

Language Proficiency Strategies

Note. All learners will benefit from the use of these strategies.

Strategy	Description	Examples
Hands-on Activities	Provides physical interaction with a concept or topic. Often requires extra time to allow for exploration .	<ul style="list-style-type: none"> ▪ Cuisinaire Rods ▪ Tangrams ▪ Tiles ▪ Microscope
Realia	Real-life objects that connect spoken words to students' life. When discussing a story with apples, show an apple to the class, etc.	<ul style="list-style-type: none"> ▪ Nutrition Labels ▪ Grocery Receipt ▪ Bank slip ▪ Money ▪ Food
Visuals	Visual representations of a concept, procedure, topic, etc. Use to support and enhance your teaching, not replace you. Allow visuals to create a framework for student learning .	<ul style="list-style-type: none"> ▪ Overheads ▪ Models ▪ Charts and Graphs ▪ Timelines ▪ Maps
Pictures	Visual representation that enhances teacher's spoken words . Using a photo of a item you discuss in class can be motivating and helpful .	<ul style="list-style-type: none"> ▪ Photographs ▪ Drawings ▪ Cartoons ▪ Paintings
Multimedia	Materials that enhance and support teacher's spoken words	<ul style="list-style-type: none"> ▪ CD-ROM ▪ DVD ▪ Audio/video recordings
Demonstrations	Teacher models the concept/topic and provides scaffolding appropriate for students to 'chunk' learning	<ul style="list-style-type: none"> ▪ Step-by-step procedure ▪ Problem solving broken into steps ▪ Teacher models correct speaking skills ▪ Teacher models correct writing skills
Adapted Text	Not 'dumbing-down' of content. Reducing text in complexity, length, and vocabulary provides less advanced learners with an opportunity to find main ideas and gain reading skills.	<ul style="list-style-type: none"> ▪ Taped Text ▪ Highlighted Text ▪ Summarized Text
Graphic Organizers	Summarizes and organizes a lesson or concept for the learner. Helps learners 'connect the dots' and see the overall concept.	<ul style="list-style-type: none"> ▪ Outline ▪ Writing Web ▪ Main topics with space for notes