

**PROFESSIONAL CREDENTIAL INDUCTION PLAN (PCIP)**  
**Professional Level II Education Specialist Credential Program**

Candidate: \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ e-mail address \_\_\_\_\_

University Advisor for PCIP: \_\_\_\_\_

**Credential Area**

- Mild/Moderate Disabilities
- Moderate/Severe Disabilities
- Early Childhood Special Education

**Current professional position:**

District/Agency \_\_\_\_\_

Job title \_\_\_\_\_ Start date \_\_\_\_\_

**Admissions Requirements (indicate date completed):**

- Application to the University
- Application to the Department of Special Education
- Verification of Current Employment Form as a special education teacher OR Employment in a position not requiring the Education Specialist Instruction Credential but where duties include providing direct instruction to special education students [Title 5 Regulations, Section 80048.3, (8) (B) 1-4]
- Completion of SPED 975, Professional Development Planning in Special Education (1 unit)
- Development of Professional Credential Induction Plan

**Candidate's Identified Areas of Professional Development Needs**

**Attach short-term "survival" goal statements, if any, and 3 – 5 long-term goal statements.**

Goal statements must include observable behaviors, activities, and indicate the outcomes/permanent products that will document attainment of goal. (See samples provided by SPED 975 instructor.) At least one goal must address the instruction of English learners to fulfill the requirements of Standard 19.

**SDSU Level II Program Requirements** (mark applicable requirements)

- Non University Experiences are the first requirement in consultation with your District Support Provider (see attached sheet to complete your plan)
- English Language Learner (EL) Authorization is required. If your Level I Credential was issued before July 1, 2007, CLAD Certificate or Multiple or Single Subjects Credentials with CLAD will fulfill the EL Authorization.

If you do not have any of the authorizations listed, you will be required to take:

PLC 915C

SPED 527

Then when you apply for the Level II credential we can approve your EL Authorization.

*Courses Required at San Diego State University for all Level II Programs:*

*Prerequisite (1 unit)*

\_\_\_\_\_ SPED 975, Professional Development Planning in Special Education (1 unit)

*Core Courses (2 units)*

\_\_\_\_\_ SPED 605, Advanced Behavioral and Health Supports (1 unit)

\_\_\_\_\_ SPED 651, Legislation, Leadership, and Management of Special Education Services (3 units)

\_\_\_\_\_ SPED 985, Professional Development: Reflections on Practice (1 unit)

*Additional courses for Mild/Moderate Disabilities Specialization Only (5units)*

\_\_\_\_\_ SPED 634, Assessment: Students with Mild/Moderate Disabilities (2 units)

\_\_\_\_\_ SPED 653, Advanced Instruction, Collaboration, and Consultation in Special Education (2 units)

\_\_\_\_\_ SPED 657, Facilitating Transitions (1 unit)

*Additional courses for Moderate/Severe Disabilities Specialization Only (3 units)*

\_\_\_\_\_ SPED 654, Adapting Curriculum for Community Involvement and Generalization (2 units)

\_\_\_\_\_ SPED 657, Facilitating Transitions (1 unit)

*Additional course for Early Childhood Special Education Specialization only (3 units)*

\_\_\_\_\_ SPED 655, Leadership and Management in Early Childhood Special Education (3 units)

**(Continued on next page)**

**Name of Support Provider:**

**Consultations and Other Activities with Support Provider:**

Attach statement of plans developed between support provider and candidate. This statement should delineate the supports that you will receive directly from the support provider as well as the support activities and resources with which the support provider will link you.

**APPROVAL OF PCIP**

Candidate: \_\_\_\_\_

\_\_\_\_\_  
Name (please print)

\_\_\_\_\_  
Date

The candidate's signature indicates an agreement to the requirements of the Level II credential. Please note that you MUST have a special education teaching credential to enroll in SPED 985 and if you secure new employment after your PCIP is written you must revise it prior to taking the SPED 985. Also, the candidate is responsible for fulfilling all of the requirements of the Level II Program including the non-university experiences plan as attached to this document. For your information, the State of California requires you to have taught in a full time special education position using your Level I Credential for two years in order for you to receive the clear Level II credential (substitute teaching and teaching while extended an Internship Credential do not count).

University Advisor: \_\_\_\_\_

\_\_\_\_\_  
Name (please print)

\_\_\_\_\_  
Date

Support Provider: \_\_\_\_\_

\_\_\_\_\_  
Name (please print)

\_\_\_\_\_  
Date

**Changes in the PCIP:**

If changes in the PCIP are required, the Candidate should meet with his or her University Advisor to discuss the changes. If the Candidate's needs, non-university activities, or consultation with Support Provider change, they can be altered with the concurrence of the University Advisor, Support Provider, and the Candidate. Such changes should be written, signed by the University Advisor, Support Provider, and Candidate and attached to the original PCIP in the Candidate's Department of Special Education file.

If the Support Provider or University Advisor change, the rationale for the change should also be indicated in writing, signed by the former and new University Advisor and Support Provider and by the Candidate. The page containing the rationale and signatures should be appended to the original PCIP that is housed in the Candidate's file in the Department of Special Education.