

Student Teacher Advisory Council Meeting

October 26, 2006

7pm

Attendance

Member Last Name	Member First Name	Present	Absent
Aleman	George		X
Aquilizan	Diana		X
Arevalos, Jr.	Jose	X	
Baldwin	Catherine	X	
Boardman	Audrey	X	
Brown	Kimberly	X	
Buckman	Rahmin	X	
Conboy	Courtney	X	
Dykema	Kari		X
Flores	Jennifer	X	
Furgal	Michelle		X
Gardner	Rachel	X	
Gaviola	Elmer		X
Hayes	Charissa	X	
Jacoub	Sophia	X	

Member Last Name	Member First Name	Present	Absent
Kennedy	Rachel	X	
Kwon	Tania		X
Merritt	Steve		X
Meshorer	Nicole	X	
Mitchell	Kelly		X
Montes	Tim	X	
Queisser	Kelly	X	
Riddle	Juliette	X	
Salazar	John	X	
Simonian	Lisa	X	
Swabacker	Erin	X	
Urbanavage	Stephanie	X	
Urbanic	Erin		X
Wozniak	Brent	X	
Vusich	Arian		X

Commencement	
Welcome <ul style="list-style-type: none"> o Volunteer to take minutes 	Lisa Simonian
Introductions <ul style="list-style-type: none"> o Name, block, grade level, unique characteristic 	Tim. Sky Block. 1. Kim. North County. 1. Nicole. North County. K. Audrey. Chula Vista. K. Cathrine. Chula Vista. 2. John. Sweetwater. 10-12. Lisa. San Diego. 5. Sophia. City Heights. 11 English. Jose. San Diego. 6. Charissa. MEC. 5. Kelley. MEC. 3. Erin. North County. 9-12 Spanish. Rahmin. North County. 9-12 P.E. Jennifer. Sky Block. Stephanie. Part-time.

<p>***</p>	<p>Courtney. Alliance. 4. Brent. Part-time. 9-12 History. Rachel G. PIE. 8 Algebra. Rachel K. Santee. 1. Juliette. Sweetwater. 6-8.</p> <p>E-mail agendas to everyone (not enough for all members in attendance).</p>
<p>Allison Wardrip</p>	<p>Spoke about her masters thesis project: an online survey on strategies and barriers of integrating special needs students in the classroom will be e-mailed out. Pass on the message to our colleagues in our blocks.</p>
<p>Comments from the STAC Advisor, Dr. Cheryl L. Mason</p>	<p>Taught High and Middle school for 12 yrs. In the teaching field for 35 years – a “worthwhile profession” Strong science background</p> <p>Message to members: this is your forum to discuss ideas</p> <p>Monthly meetings with food?</p> <ul style="list-style-type: none"> o Yes! Pizza next time. o Next meeting date and time: to be discussed later <p>How do we get in touch with you? cmason@mail.sdsu.edu *make the subject line very specific* work: 619.594.1378 home: 858.487.5334</p> <p>Read mission statement</p>
<p>Action Items</p>	
<p>Executive Board</p>	<p>5 members Overview: project responsibilities</p> <ul style="list-style-type: none"> o Small group to brainstorm ideas o Carry out tasks brought up in meetings <p>If interested, e-mail a statement about why you are interested and what you can bring to the position.</p>
<p>Concerns</p>	<p>Process of enrollment</p> <ul style="list-style-type: none"> o Information confusing o Timeline unclear o Deadlines change/are unknown o Website overwhelming o C-set and CBEST Notification should happen sooner o Maybe inform Liberal Studies program <p>Singe-subject meeting introduction</p> <ul style="list-style-type: none"> o Wish we knew about the option for 30-day sub permit sooner than we did <ul style="list-style-type: none"> ▪ College of Education trying their best to get the info out there <p>Starting things too late</p> <ul style="list-style-type: none"> o Maybe a handbook (reference guide) with step-by step instructions; example: “at this point (a date) you should be here” in the process of the program.

	<p>Fingerprinting</p> <ul style="list-style-type: none"> ○ Dual certification unclear/not applying ○ Now we have to pay \$50.00 again <p>Early Field Experience Guide</p> <ul style="list-style-type: none"> ○ Having no contacts for 30 hours of observation time. ○ Students are “cold calling” teachers asking if they can come and observe. ○ Should be more support, maybe a list that the students receive to go off of. <ul style="list-style-type: none"> ▪ Some of us were given a contact list in our LS 300 courses ▪ Also, a program like AVID tutoring will pay you to assist in classrooms; you can get paid and do observation hours at the same time <p>*** Being observed</p> <ul style="list-style-type: none"> ○ What we should have prepared for our university supervisors is unclear ○ Is there a general list of expectations all supervisors should have? ○ Usually their expectations vary greatly. <p>Courses transferring to program at SDSU</p> <ul style="list-style-type: none"> ○ Extra courses required – not much taken at Berkely transferred ○ Pre-requisites for other credential programs at other state schools list different classes than SDSU ○ Melanie Faulkenburg is AWESOME! Many of us agree she is very helpful and efficient and is just awesome. <p>*** Add to agenda</p> <p>Supplemental Credentials</p> <ul style="list-style-type: none"> ○ If I would have known, I would have chosen a better minor and taken those classes as an undergrad for electives ○ Maybe mention it in LS 300 or different orientations ○ Add to pre-requisite classes ○ Tell LS students to periodically check the credential website ○ Maybe at cohort orientation? NO, we want to know sooner <p>C-SET</p> <ul style="list-style-type: none"> ○ Social Science students OK, but in History or other single-subject areas it can be a confusing process ○ There should be free workshops throughout the day at various times; they are all at inconvenient times! <ul style="list-style-type: none"> ▪ They do give free workshops at night at other locations, but what are the locations? <p>States that accept California teaching credential?</p> <ul style="list-style-type: none"> ○ List available on the CCTC website or in the library <p>Teacher Ed. Website</p> <ul style="list-style-type: none"> ○ Needs more specific information ○ Hard to follow/understand <p>Schedule (coursework and student teaching)</p> <ul style="list-style-type: none"> ○ Feeling a little burnt out
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Strengths	<p>Content in all classes is very useful</p> <p>Professors are very flexible</p> <p>Full day of methods classes in Alliance block</p> <ul style="list-style-type: none"> ○ Built a good, strong community between fellow student teachers and professors <p>"I feel very, very supported"</p> <ul style="list-style-type: none"> ○ From my colleagues, professors, school site personnel, block leaders, master teachers, principals, etc. <p>Sweetwater block</p> <ul style="list-style-type: none"> ○ Dr. Tregar is very supportive! ○ She opens discussions for "griping" ○ This block facilitates lasting relationships with fellow student teachers ○ Everyone is supportive
Working with the COE group and Kappa Delta Pi	We will collaborate
HOTS	<p>Honoring Outstanding Teachers</p> <ul style="list-style-type: none"> ○ Nice letters ○ Nice messages ○ Notify team leaders we will be doing HOTS again this year ○ Guidelines in handout attached to agenda from this meeting ○ Please read through and be prepared to discuss during next meeting
Linda Hirschmiller Award	To be added to next meeting's agenda.
Campus Activities	<p>We stay proactive on campus.</p> <p>Explore Experience Education</p> <ul style="list-style-type: none"> ○ Wednesday, November 1, 2006 ○ 6:00-8:00pm ○ Specifically for undergrads, but anyone can come ○ SCTA, Kappa Delta Pi ○ Free food ○ Information booths <p>Career Panel</p> <ul style="list-style-type: none"> ○ November 1, 2006 ○ 5:00-6:30pm

Other ideas	Please get our STAC information out to student teachers from all blocks right away. Bring others' concerns to the meeting for discussion. If it is a matter that is more specific/personal, speak with Dr. Mason on an individual basis.
Schedule for future meetings	Next meeting date and time: November 9, 2006 7pm Following meeting date and time: December 7, 2006 7pm
Adjournment	

Respectfully submitted,

Lisa Simonian
San Diego Block