

Student Teacher Advisory Council Meeting
December 7, 2006
7pm

Attendance

Member Last Name	Member First Name	Present	Absent
Aleman	George		X
Aquilizan	Diana		X
Arevalos, Jr.	Jose		X
Baldwin	Catherine		X
Boardman	Audrey	X	
Brown	Kimberly		X
Buckman	Rahmin	X	
Conboy	Courtney	X	
Dykema	Kari		X
Flores	Jennifer		X
Furgal	Michelle		X
Gardner	Rachel		X
Gaviola	Elmer		X
Hagen	Eric	X	
Hayes	Charissa	X	
Jacoub	Sophia	X	

Member Last Name	Member First Name	Present	Absent
Kennedy	Rachel	X	
Kwon	Tania		X
Merritt	Steve		X
Meshorer	Nicole		
Mitchell	Kelly		X
Montes	Tim	X	
Neal	Nathan		
Queisser	Kelly		X
Riddle	Juliette		X
Salazar	John	X	
Simonian	Lisa	X	
Swabacker	Erin		X
Urbanavage	Stephanie	X	
Urbanic	Erin		X
Wozniak	Brent	X	
Vusich	Arian		X

Commencement	
Welcome	Lisa Simonian will take minutes
Introductions Name, block, grade level	New Members in attendance: Nathan Neal Eric Hagen
Approval of the agenda	Motion to accept: Tim Montes Second: Audrey Boardman
Approval of November minutes	Motion to accept: John Salazar Second: Rachel Kennedy
Comments from the STAC Advisor, Dr. Cheryl L. Mason	Message to members: Keep communication open with your Block Leaders and Advisors.

Action Items	
<p>Reports from Executive Board Members</p>	<p><u>Newsletter</u></p> <ul style="list-style-type: none"> ○ Brent is doing a great job and being well supported by Audrey and Rahmin ○ E-mail all suggestions and ideas to stacnews@hotmail.com ○ We can receive 50% off more than 20 copies at Cal Copy ○ Next newsletter: info on Job/Career fairs in San Diego and all over California ○ Tentative print date for the next newsletter: January 5th or 20th <p><u>Upcoming Social (postponed until after the holidays)</u></p> <ul style="list-style-type: none"> ○ Saturday, December 16th ○ Rachel Gardner is still offering her house as a venue ○ Potluck; sign-ups coming around by e-mail thanks to Rahmin ○ Proposed semi-formal, but overwhelming majority spoke for casual dress ○ Please remember to spread the word (even by e-mail) to your blocks because all student teachers are invited, not just STAC members ○ Maps to Social location will be sent out soon through e-mail <p>*** Names need to be attached to the e-mail addresses we have for STAC members, because the addresses we have now are not all connected to their names</p> <p><u>Charissa</u></p> <ul style="list-style-type: none"> ○ Charissa is our STAC connection with Kappa Delta Phi (more on this organization later in the meeting when we speak with Laura Craig) ○ San Diego College of Education Student Council Events Calendar for next year will soon be out <p><u>Award for Linda Hirschmiller</u></p> <ul style="list-style-type: none"> ○ Letter completed by Sophia Jacoub ○ Letter read and approved ○ Will be soon sent out <p><u>HOTS</u></p> <ul style="list-style-type: none"> ○ Rachel and Lisa have revised the letters to the instructor, student teachers, and chosen teachers ○ Will discuss editing with Dr. Mason directly following this meeting <p><u>BITSA Research</u></p> <ul style="list-style-type: none"> ○ Stephanie assigned to task and will begin soon <p><u>Website</u></p> <ul style="list-style-type: none"> ○ Will soon assign a board member the task of working through the website and taking notes on aspects that need attention <p><u>RICA Concerns</u></p> <ul style="list-style-type: none"> ○ The test prep on the web didn't well-prepare test-takers ○ Maybe RLA instructors from different blocks could

	<p>communicate ideas for incorporating RICA prep in that course. The San Diego block really appreciated Kelly Moore for preparing us very well for the test.</p>
<p>Laura Craig with Kappa Delta Phi</p>	<p>International Honor Society</p> <p>Please get involved</p> <ul style="list-style-type: none"> o Spring invitation coming soon o We are interested in you o Christmas Party tomorrow (12/8) <p>Membership</p> <ul style="list-style-type: none"> o \$50 to join o \$35 per year to renew membership <p>Scholarships: Apply! There is money to be claimed</p> <ul style="list-style-type: none"> o For continuing education after a Bachelor's Degree: credential programs, master's programs, extra credits, basically continuing your education in any way o Information will be available in the School of Teacher Education office in February o Can reapply every semester, even if you have been awarded o Requirements: <ul style="list-style-type: none"> - Member of Alpha Sigma Chapter - Undergrad GPA of 3.0 or higher - Credential Program GPA of 3.5 or higher - Have to show proof of enrollment to receive the money - \$400-\$500 each scholarship on the local level – maybe two will be awarded this year <p>Calendar Coming Soon</p> <ul style="list-style-type: none"> o You will receive an e-mail o Featuring workshops with newly hired teachers for feedback on their first few years and their interview process o Professional Development Opportunities o Journals sent out <p>Most important aspect of Kappa Delta Phi: Networking</p> <ul style="list-style-type: none"> o Majority of board members are teachers o Great opportunities to meet people and make those important connections
<p>Concerns</p>	<p>Violence Intervention course needed</p> <ul style="list-style-type: none"> o There are new generation concerns that could be addressed o The schedule for student teachers is already really tight, another course would be hard to fit in o Maybe it could be a workshop in our seminar class or a one time seminar class of its own o Some blocks did have a guest speaker on handling violence come and speak; maybe those block leaders can share the information <p>*** Several STAC Representatives felt strongly about including this</p> <p>Support at school site isn't up to par for a few students (Mason made</p>

	<p>several recommendations as to how to handle this.)</p> <ul style="list-style-type: none"> ○ No open communication between student teacher and guide teacher ○ Don't feel welcome/at home at the school site ○ Here is what you do: communicate with supervisor and block leaders to encourage school community to be aware and welcoming to students. Also, take the initiative, be friendly and outgoing. <p>First semester teaching experiences scary</p> <ul style="list-style-type: none"> ○ Not prepared to handle behavior issues ○ Well, that is what BITSA is all about, because beginning teachers need that support <p>University Supervisor</p> <ul style="list-style-type: none"> ○ A student teacher had to use the cooperating teacher's lesson plan during an observation and then was negatively evaluated on it due to its lack of creativity. ○ Student felt attacked by people who should be supporting <p>Staff Meetings on site</p> <ul style="list-style-type: none"> ○ What kind of voice do we, as student teachers, have? ○ An issue came up and we wanted to speak up, but wasn't sure of our place ○ What do we do if an issue came up and we strongly disagree with what was said? ○ Speak with guide teacher or team leader first ○ Student teachers don't have much of a voice in a Staff Meeting <p>ESA Assignment confusing (Mason – I brought this up at the STE Steering Committee meeting and faculty will look into this.)</p> <ul style="list-style-type: none"> ○ Embedded Signature Assignment from Ed Psych ○ The assignment was possibly a collaborative effort among faculty to write ○ Maybe it needs one person to do a final edit to make sure the content is easily understood <p>ID Badges (Mason – if the school doesn't provide an ID, I recommend that TLs contact Cathy Z. to see how she handled this with her students.)</p> <ul style="list-style-type: none"> ○ It would be nice if all student teachers had an id badge at their school site. Some schools provide these for their student teachers, but maybe we could have badges issued by SDSU ○ Talk with team leaders about addressing this <p>Ed Tech</p> <ul style="list-style-type: none"> ○ Does not address the topic of ethics on the web in depth <p>Reminder: if there is something that is dissatisfying about a course, write it down in the course evaluation. That evaluation is your chance to use your voice to give both positive and negative feedback.</p>
Strengths	<p>STAC</p> <ul style="list-style-type: none"> ○ Talking about experiences

	<ul style="list-style-type: none"> o Knowledge of what to expect <p>Student teaching requires student teachers to think on their feet</p> <p>Student teacher coordinators have done a really good job matching student teachers with guide teachers. It is obvious when they put thought and effort into it.</p> <p>Block support at site is wonderful</p> <p>All coursework has proved helpful, our hard work has paid off</p> <p>Assignments that seemed useless formed philosophy and required using reflection skills</p> <p>Block leaders have been a great support with open communication</p> <p>School sites are really great, very professional</p> <p>Professors at SDSU are knowledgeable</p> <p>Program gives student teachers great confidence in lesson planning</p> <p>Master teachers are supportive</p> <p>Our block leaders are all “super” women</p> <p>University Supervisor has been an excellent support and great for networking</p>
Allison Wardrip reminder	She will be sending something out soon over e-mail.
Association of Teacher Education Meeting Reminder	February 17-21, 2007
Other ideas	Other items on the agenda were discussed during Reports from Executive Board Members (above)
Next Meeting	Will be decided after the holiday break
Adjournment	

Respectfully submitted,

Lisa Simonian
San Diego Block