



**SCHOOL OF TEACHER EDUCATION
STUDENT TEACHER ADVISORY COUNCIL MEETING**

**May 3, 2007
BA 253
7:00 p.m. – 8:30 p.m.**

AGENDA

- **Welcome**
 - Volunteer to take minutes
- **Approval of the agenda**
- **Approval of the February minutes (<http://edweb.sdsu.edu/STE/sac.htm>)**
- **Introductions**
 - Name, block, grade level, (unique characteristic if new)
- **Comments from STAC Advisor, Dr. Cheryl Mason**
- **Action items**
 - Executive Board members
 - Boardman, Audrey audreyboardman@yahoo.com
 - Hayes, Charissa charissahayes@hotmail.com
 - Jacoub, Sophia jacoub.sophia@gmail.com
 - Kennedy, Rachel bizarreirishstar@yahoo.com
 - Urbanavage, Stephanie apacherose1980@hotmail.com
 - Wozniak, Brent brentwozniak@hotmail.com
 - Honoring Outstanding Teachers (Kennedy) – finalizing
 - Newsletter and working with COE group (Wozniak)
 - Social events
 - Website testimonials (Jacoub)
 - Working Kappa Delta Pi (Kennedy)
 - Concerns (no grips session, however)
 - Strengths
 - Fundraiser
 - Other ideas
- **Other**
- **Next meeting**
- **Adjournment**

**School of Teacher Education
Student Teacher Advisory Council Meeting
March 1, 2007 7:00pm-8:30pm
BA 253**

Minutes

STAC Representatives in Attendance:

Courtney Conboy	Aziza Pavageau
Sophia Jacoub	Catherine Baldwin
Rachel Kennedy	Tim Montes
Christine Misoni	Demi Sakadelis

Welcome

Aziza Pavageau volunteered to take minutes

Approval of the agenda

Aziza Pavageau moved to approve agenda
Tim Montes seconded motion to approve agenda.

Approval of February Minutes

Rachel Kennedy moved to approve March minutes
Sophia Jacoub seconded motion to approve March minutes

Introductions

Introduced ourselves around the room stated name, block, grade level, how it's going as the end nears.

Comments from STAC Advisor, Dr. Cheryl Mason

Dr. Mason was glad to see us in attendance. She is aware the end is right around the corner for most of us and thanked us for being there.

Action Items

HOTS Letters- Dr. Mason has informed us that although HOTS was an excellent idea, it has been discontinued and put on hold until further notice. It turned out to be more time consuming than expected and the financial support was not fully there for actually honoring the teachers. We decided the letters should still be sent out to the teachers. All members in attendance agreed it was a good idea, but if it is going to be brought back in upcoming years it should be conducted at the beginning of the academic year. It should also be extended to include teachers at all levels including college professors.

MSTI (Math Science Teacher Initiative) – The program is designed to increase enrollments in math and science. Through this program credential

students can gain an authorization to teach math and/or science up to grade 9. They are offering free, (yes free) prep courses over the summer in order to prepare you for the CSET single subject subtests 1 or 2. For more information check out or <http://edweb.sdsu.edu/ceac/msti.htm> or contact Mernie Aste (maste@mail.sdsu.edu). There are also flyers up outside the education office in the hallway bulletin boards.

Newsletter updates- Staff members are in the process of finalizing the newsletter (currently looking for people to help Brent and Rachel). The testimonials are a top priority to be put up on the website. (This has been accomplished – Mason)

Kappa Delta Pi- Members of STAC pointed out that their advisor (as well as one of our block leaders) is very supportive and helpful. Dr. Mason brought up that there is a lack of participants in the organization. The question is how do we encourage more individuals to become members? There is a lot of scholarship money that goes untouched due to the lack of members that qualify. Those who are members and present at the KDP meeting mentioned the honorees at their last event were very inspirational and moving.

Concerns/Questions (names not included)

-From a student perspective there were many aspects of TaskStream. Some blocks did not use or need it. The question that remains is will there be a refund or not? Dr. Mason will look into this and get back to us, but there are currently no guarantees. (no refunds – Mason)

-There are some guide teachers who are expecting student teachers to do something that is not in their “job description” and when the principal is informed there is no response. There is an inability to speak up or confront because they are somewhat like our boss or superior. (mention the situation to the Team Leaders - Mason)

-There were some concerns about the PLC class and that students did not feel they were learning what they were supposed to be. It was a little frustrating because the class is primarily online so there is a lack of structural support.

-One block was concerned that they are spending much more time in the classroom than the other blocks. The blocks wanted to know if the numbers of credits they receive for their student teaching could increase due to being in the classroom the full 16 weeks of the semester. (each block has different time requirements, but it tends to even out in the end – Mason)

-How do we evaluate master teachers to weed out “bad ones”? Because block leaders are the ones deciding where you are being placed, all concerns should be brought up to them. In addition it can be mentioned in the comment section of the professor evaluations because they all get read. Supervisors also need

to be on the lookout for teachers who are looping and have the same students again or teachers who have more than one student teacher in a classroom at a time.

-It was proposed that during the spring semesters we are in K-2 and in the fall grades 3-6. Due to testing in the upper grades during the spring semester, there is a lack of responsibility and teaching done by the student teachers at a time when they should be near 100% as far as taking over.

-As far as testing out of Ed Tech 470, a majority of students feel that the information would have been more helpful if they received it early on. By the time we found out about the option the deadline had already passed.

Strengths (names not included)

Compliments to block leader Dr. Z for time and effort she put into matching student teachers and guide teachers together.

Kudos to Katie Williams for doing an excellent job with placements. Many of the master teachers were flexible!

Acknowledgement to the way the City Heights block is set up. Observe then take over. Being responsible for own class and doing 100% the whole time during takeover was great!

Compliments to block leader Marva Cappello. She was faced with switching students around due to incompatibility and she did it well. As well as addressing other concerns, she also made you feel better about your problems and helped you realize you were not doing as bad as you may have thought.

Next Meeting: Fall Semester ASAP

Respectfully submitted,

Aziza Pavageau