

RSVPs in the Classroom Program Evaluation Survey

The San Diego Police Department is dedicated to understanding the needs of program participants and improving the quality of programming offered to the community. Your opinions and feedback regarding the *RSVPs in the Classroom* program are very helpful and appreciated. **Please complete this brief survey only if you have participated in the program.** As already noted, your individual responses will remain completely confidential. Please use the attached self-addressed, stamped envelope to return the survey to Chris Schmidt.

The following questions address RSVP participation in the classroom

On average, how often do RSVP volunteers come to your classroom?

- About once a semester About once a month About once a week A few times a week

About how long do the RSVPs stay in your classroom during a typical visit?

- More than an hour About an hour Between 30 and 45 minutes Less than 30 minutes

In general, in what classroom activities are the RSVPs involved or included while they're in your classroom? (Check all that apply)

- One-on-one reading
 Small group reading
 Tutoring [please note subject area(s)]: _____
 Speaking to the class
Please note the topic(s) on which they tend to speak: _____
-
-

- Administrative tasks (photocopying, filing, entering grades, etc.)
 Other: _____
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Which of the following best characterizes the regularity with which the same RSVP volunteers come to your classroom?

- I **always** have the same RSVP volunteers in my class I **frequently** have the same RSVP volunteers.
 I have had the same RSVP volunteers **a few times.** I **never** have the same RSVP volunteers in my class.

What are ways you prepare RSVPs to work in your classroom? (Check all that apply)

- I personally speak with the RSVPs prior to their interaction with students.
- I leave written communication for the RSVPs to access.
- Other: _____

The following questions address perceived benefits to program participation

What classroom constraints may limit your participation in the RSVP program? (Check all that apply)

- Your varying class schedule
 - The varying schedules of the RSVPs (irregularity with which they come)
 - The varying schedules of the RSVPs (different people come each time)
 - Class size (large class size precludes effective use)
 - Language barriers (many second-language children)
 - Student needs (many students who need special assistance)
 - Your own understanding/awareness of the program – and ways the volunteers can assist
 - Training (too time-consuming to orient RSVPs to the classroom)
 - Other _____
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What school constraints may limit your participation in the RSVP program? (Check all that apply)

- School mandates for which you're held accountable (limiting time)
 - Administrative support (weak, noncommittal)
 - Other programs in which the students are involved
 - Parent objections
 - Other _____
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Have you observed any positive changes in your students as a result of participation in your participation in *RSVPs in the Classroom*?

- Yes No

If yes, please explain/describe.

Behavior: _____

Attitudes: _____

Social skills: _____

Respondent = Teacher

Knowledge: _____

What is your overall opinion of the program?

- Quite favorable Favorable Neutral Dissatisfied Very dissatisfied

What do you feel are the strengths of the program?

What do you feel are areas on which the program needs to improve?

In what areas would you like RSVPs to be specifically trained?

The following questions address ways program information is shared

What are ways you provide program feedback provided to the *RSVP volunteers*?

- Verbal communication directly with RSVP volunteers.
 Written communication directly to RSVP volunteers.
 Written or verbal communication to a third party who works directly with the volunteers.
(Please specify third party: _____)
 Other _____
 I do not provide program feedback to the volunteers at this time.

What are ways you provide program feedback to the *police department*?

- Verbal communication with the community relations officer or other police officer.
 Written communication directly to the community relations officer or other police officer.
 Written or verbal communication to a third party who works directly with the police department.
(Please specify third party: " _____")
 Other _____
 I do not provide program feedback to the police department at this time.

How do you share information about the program with *your colleagues at school*?

- Verbal communication directly with colleagues.
- Written communication directly to colleagues.
- Written or verbal communication to a third party who works directly with school staff.
(Please specify third party: " _____)
- Other _____
- I do share information about the program with colleagues at this time.

How do you share information about the program with *teachers at other schools*?

- Verbal communication directly with colleagues.
- Written communication directly to colleagues.
- Written or verbal communication to a third party who works directly with staff at other schools.
(Please specify third party: " _____)
- Other _____
- I do not share program information with colleagues at other schools at this time.

How do you share information about the program with *parents*?

- Verbal communication directly with parents.
- Written communication directly to parents.
- Written or verbal communication to a third party who regularly connects with parents.
(Please specify third party: _____)
- Other _____
- I do not share information about the program with parents at this time.

Are you planning to participate in the RVSP program during the *next* (2002 – 2003) school year?

- Yes
- No

Please explain why you will or will not participate next year.

Thank you for completing this survey. Please use the attached self-addressed envelope to return to Chris Schmidt.