

Instructional Outline for Module 1  
 SMART Classroom Design  
 (2 hours)

Developed by Ronald Peterson

Content	Learning Activities	Media
SMART Classroom Technology	Video on the impact SMART classroom having on today's classroom teaching. [15 Minutes]	VHS
What makes a SMART Classroom?	Group discussion about the video. Engage learners in what's possible with future classroom design. [15 Minutes]	Class discussion
Designing a SMART Classroom.	Introduce four levels of SMART Classroom design, their purpose and content. [30 Minutes]	Power Point Presentation
Where to start?	Give learners a handout on classroom technology and have them create a SMART Classroom based on needs assessment in groups. [30 Minutes]	Hand-out spec sheets Practice
What design works best?	Have groups evaluate each other's design and present it to the class. [30 Minutes]	Group discussion

Instructional Outline for Module 2  
 SMART Classroom Research, Development and Management Basics  
 (2 hours)

Developed by Pam Madland

Module 2 will consist of three brief lessons totaling two hours. The first lesson will teach the learner how to conduct research by developing communication skills with clients, studying existing SMART classrooms to see how they are used, speaking with vendors on the capabilities of various products, and matching the client's needs with the proper equipment. The student will be able to match the needs of the client with one of the four levels of technical enhancements by using the results of research.

- Determine how to meet the needs of the client
- Conducting interviews with clients to obtain vital information
- Conducting interviews with supporting personnel including technicians
- Researching various types of equipment including use, and installation requirements