

SCHOOL PSYCHOLOGY PROGRAM



APPLICATION CHECKLIST AND AFFIDAVIT FOR GRADUATE AND PROFESSIONAL STUDY

Note: Throughout your application we evaluate your academic, professional, and cross-cultural readiness for our graduate-professional program. **ORGANIZE** your application materials, including this checklist, in **one packet**. We receive applications beginning November 15; **review of applications begins on January 15** for admissions for the next **Summer**. We urge complete applications by January 15.

Name _____ E-Mail: _____
Last First Middle

This Checklist & Affidavit **MUST** be included with the following materials in your application packet. Check items enclosed.

___ **YOUR VITA:** A vita is an expanded version of your résumé. **Download and use this form** as a guideline.

___ **TRANSCRIPTS:** Two (2) **Official (sealed) Transcripts** from **all** colleges and universities attended.

___ **THREE REQUIRED PERSONAL STATEMENTS (ESSAYS).** Please respond to each of these questions separately, with each response (a) clearly labeled (e.g., Statement #1), (b) stapled, and (c) with your name on each. Write approximately two (2) pages for each statement, double-spaced, in 12 point font, with at least one inch margins. We consider these statements to represent the quality of your potential work in the Program.

___ **#1.** Given our Program vision, we seek candidates who have a commitment to working in the public schools toward effecting equitable educational outcomes, i.e., closing the achievement gaps between, for example, different ethnic groups, the rich and the poor, the abled and disabled. What attracts you to the profession and, particularly, to our vision? Discuss your experiences with and commitment to the underprivileged and/or underserved population(s) of particular interest to you.

___ **#2.** The mission of our Program is to prepare school psychologists who will be culturally-affirming change-agents in multicultural schools. Given your knowledge and range of experiences, if you could change one thing what would that be? Why? How do you think you might go about creating this change?

___ **#3.** What else is there in your life experience and background that will make it possible for you (a) to be an effective school psychologist and (b) to make a unique contribution to the SDSU school psychology community and, eventually, to the schools, teachers, students and parents that you will serve?

___ **THREE LETTERS OF RECOMMENDATION** (sealed) which address your academic, professional (including personal and interpersonal characteristics), and cross-cultural readiness for our program and profession.

___ **STANDARDIZED TEST SCORES** (unofficial copies). If test scores not included or not applicable, why?

___ GRE General

___ CBEST

___ TOEFL

If you are applying to another program in our Department, please check program:

___ Community Based Block ___ Marriage and Family Therapy ___ School Counseling

continued on next page

SUPPLEMENTAL or OPTIONAL APPLICATION MATERIALS: You may *supplement* your application with optional material that you believe might enhance your application and/or our evaluation of your academic, professional, and cross-cultural readiness. Possible supplemental materials include, but are not limited to (check those included):

___ **One or More of These Optional Essays** (Follow directions as for required essays):

___ **A.** Describe the development of your experience, knowledge, skills and predispositions that underpins your (a) academic, (b) professional (including personal and interpersonal), and (c) cross-cultural readiness for our intensive graduate-professional program in school psychology. Please do not reiterate information shared in other parts of this application. Especially recommended for applicants who feel that their readiness in any of these areas may not be well represented by required application materials.

___ **B.** Look forward 10 years from now: What changes would you predict in California's public schools? What might stay the same? What are the implications for your roles and functions as a school psychologist?

___ **C.** Ask yourself a question and answer it.

___ **Course Papers** from undergraduate or graduate studies.

___ **Other** (e.g., an evaluation from work, a 15 minute videotape of you working with children, and annotated photo album or display - anything that you believe would enhance your application) **Specify material(s) included:** _____

SUBMIT YOUR COMPLETE SCHOOL PSYCHOLOGY PROGRAM APPLICATION AS A SINGLE PACKET TO:

School Psychology Admissions Committee
Department of Counseling & School Psychology
College of Education
San Diego State University
5500 Campanile Dr.
San Diego, CA 92182-1179

Review of applications begins on **January 15** for program entry July 1. Officially, we continue to accept applications until we have filled the new cohort; however, after February 1, please contact the Program Office to see we are continuing to receive applications.

Separate & Simultaneous CSU-SDSU Graduate Application for SUMMER Admission: We urge you to apply to the University on-line at <http://www.csumentor.edu>, or you may obtain the CSU application at any CSU campus or by calling 619/594-7800. When completing this application, be sure to indicate the appropriate **Major Code (08261)** and **Credential Code (00804)**, and submit it directly to the SDSU Graduate Admissions Office, as specified on the application form. **Indicate Date Submitted:** _____

Optional:

Ethnic Identity: _____ Gender: _____ First-Generation College Student? yes; no
How did you learn about our program?

Required Affidavit

I hereby certify on my honor that all statements, transcripts, and other information submitted with this application are true and correct; and that all personal statements are my own work. I understand that falsification, misleading or deliberate omission of information is grounds for rejection of the application or dismissal from the Program.

Applicant's Signature

Date

We will keep you informed as to the status of your application by e-mail; if you do not have e-mail, you will need to enclose a self-addressed stamped postcard or call us (619/594-7730) to confirm receipt of your application.

***PLEASE SUBMIT YOUR APPLICATION BEFORE JANUARY 15, 2004
to ensure full consideration by the Admissions Committee***