

READING WHEEL

Foundations

1. Shows an interest in reading
2. Is read to at home.
3. Can list favorite books.

Oral Reading

1. Reads familiar text with confidence: recognizes some words.
- 2a. Points to words while reading. Can partner read (taking turns reading and turning pages).
- 2b. Reads signs, labels, and notices.
- 3a. Reads a range of material with some independence, fluency, and accuracy.
- 3b. Pauses at full stops and adjusts voice at question marks and exclamation points.
- 4a. Reads aloud stories and books with fluency, confidence, and expression.
- 4b. Reads silently for a sustained period of time.

Retelling

1. Talks about a book and discusses content of stories or informational books.
- 2a. Names and discusses main characters in a book or story; expresses opinions.
- 2b. Discusses events in a book or story and expresses opinions.
- 3a. Listens attentively and can discuss character development, setting and events in a sequence from any book or story.
- 3b. Can discuss character development, setting, and events in a sequence after independently reading a text.
- 4a. Uses inference, deduction, and previous reading experience as evident through oral expression in response to stories and poems
- 4b. finds and appreciates meanings beyond the literal (for instance, plot and theme).

Strategies for Finding Meaning

1. Can predict a story outcome (what happens next?).
- 2a. Uses picture cues to make inferences about what the text might say.
- 2b. Uses semantic cues to make inferences about what the text might say.
- 3a. Predicts using context cues when reading unfamiliar text.
- 3b. Corrects miscues for meaning.
- 4a. Confirms predictions and continues reading.
- 4b. Brings to their writing and discussion about stories some understanding of the way stories are structured.
- 5a. Can choose appropriate reading material independently.
- 5b. Takes risks to choose challenging reading material.

Knowledge About Print

1. Holds a book correctly. Knows that print carries meaning.
- 2a. Knows the terms *author, illustrator, publish, publisher, dedications*, and so on.
- 2b. Demonstrates knowledge of the alphabet using workbooks and dictionary.
- 3a. Understands the difference between fiction and nonfiction.
- 3b. Locates words in a dictionary and uses an index.
- 4a. Can locate information in informational books for a specific problem or topic.
- 4b. Locates appropriate books for borrowing from the library.
- 5a. Devises questions and confirms them using informational sources.

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