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# Educational Leadership

In the College of Education

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## Faculty

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Raymond F. Latta, Ph.D., Professor of Educational Leadership, Emeritus

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William A. Streshley, Ph.D., Professor of Educational Leadership, Emeritus

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## Courses Acceptable on Master's Degree Programs in Education (EDL)

*Refer to Courses and Curricula and Regulations of the Graduate Division sections of this bulletin for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.*

### UPPER DIVISION COURSE

#### EDL 596. Topics in Educational Leadership (1-3)

Selected problems in educational leadership. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

### GRADUATE COURSES

#### EDL 600. Principles of Educational Administration (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program; classified graduate standing; Educational Leadership 610, 630, 652, 655, or approval of department.

Educational administration and leadership as a profession. Related organizational concepts and management theories. Principles and competencies for leadership and administrative practice as each relates to the aspiring school administrator. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 600.)

#### EDL 610. Educational Leadership in PreK-12 Educational Organizations (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Concepts and techniques of leadership, analysis of factors and practice in procedures of individual and group leadership as applied to preK-12 educational environments.

#### EDL 630. Curriculum Design and Management (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Administrator's role in curriculum leadership and management in elementary, middle, and secondary school; emphasis on interrelationships within levels; supervision of curricular and supervisory personnel; use of research in curriculum development and implementation. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 630.)

#### EDL 652. Seminar in Instructional Improvement and Evaluation (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program; classified graduate standing; Educational Leadership 610, 630, or approval of department.

Improvement of instruction through application of principles and practices in assessment of teaching competency; development of teaching profiles; leadership skills in working with teachers to improve performance. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 652.)

#### EDL 655. Administering Educational Organizations (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program; classified graduate standing; Educational Leadership 610, 630, 652, or approval of department.

Principles and practices in the administration and leadership of elementary, middle, junior high, and secondary schools and other educational organizations. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 655.)

#### EDL 660. Field Experience in Educational Leadership (1-6) Cr/NC/RP

Prerequisites: Nine units of required coursework in educational leadership; classified graduate standing in the educational administration program.

Supervised field experience in schools or other educational settings. Monthly sessions with university faculty. Application to take this course must be made during preceding semester. Maximum credit 10 units of which 4 units are applicable to a master's degree. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 660.)

#### EDL 680. Seminar in PreK-12 Educational Administration (2-6)

Prerequisite: Consent of instructor.

Educational administration in preK-12 schools and school districts. Field experience when appropriate. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to a master's degree.

#### EDL 696. Advanced Topics in Educational Leadership (1-3)

Prerequisite: Twelve units in educational leadership.

Intensive study in specific areas of educational leadership. May be repeated with new content. See *Class Schedule* for specific content. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

#### EDL 707. Educational Law and Finance (3)

Prerequisites: Completion of a graduate degree and approval of department.

Legal and financial aspects of educational administration including implications for policy formulation in the areas of personnel, instruction, and resource management. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 707.)

#### EDL 720. Human Resource Development in PreK-12 Educational Organizations (3)

Prerequisites: Completion of a graduate degree and approval of department.

Human resource management in preK-12 educational administration including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee assistance programs.

**EDL 727. Emerging Issues in Educational Leadership (3)**

Prerequisites: Completion of a graduate degree and approval of department.

Identification and analysis of emerging local, national, and international issues impacting preK-12 educational organizations.

**EDL 740. Advanced Seminar in PreK-12 Educational Leadership and Administration (3)**

Prerequisite: Consent of instructor.

Study of a selected area in preK-12 administration in educational organizations, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit nine units applicable to a master's degree.

**EDL 747. Leadership in Diverse PreK-12 Educational Organizations (3)**

Prerequisites: Completion of a graduate degree and approval of department.

Current theory and practice in meeting needs of diverse learners. Leadership and administration of preK-12 educational organizations as political, complex systems requiring consensus-building dynamics in a multicultural society.

**EDL 755. Governance and Policy Development in PreK-12 Learning Organizations (3)**

Prerequisites: Completion of a graduate degree and approval of department.

Development of preK-12 educational policy and impact of politics in governance and administration; control functions of federal, state, and local agencies; influence of lay citizens and special interest groups; roles of judiciary, employee organizations and students.

**EDL 760. Internship in PreK-12 Educational Organizations (2-6) Cr/NC/RP**

Prerequisite: Consent of instructor.

Internship for prospective preK-12 educational administrators. Application to take this course must be made in the preceding semester by preregistration with the credential program coordinator. Released time may be required. May be repeated. Maximum credit 12 units applicable to the Professional Administrative Services Credential.

**EDL 798. Special Study (1-6) Cr/NC/RP**

Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree.

**EDL 800. Leadership Research Practicum (6-1.3) (1-2 quarter units) Cr/NC**

Prerequisites: Admission to the SDSU/UCSD/CSUSM doctoral program and concurrent registration in one of the following courses: Educational Leadership 810, 830, 840, or 850.

Participation and observation of leadership practices in local schools and educational settings.

**EDL 810. Re-Thinking Leadership (2.6) (4 quarter units)**

Prerequisite: Admission to SDSU/UCSD/CSUSM doctoral program.

Concepts of individual and group leadership in educational environments. Practices and policies of effective management and leadership; ethical and emerging trends in leadership styles.

**EDL 830. Leadership for Learning (2.6) (4 quarter units)**

Prerequisite: Admission to SDSU/UCSD/CSUSM doctoral program.

Models of curriculum, instruction, and school organization. The leader's role and responsibility in developing evidence-based decision making cultures that promote student achievement.

**EDL 840. Seminar in Educational Leadership for a Diverse Society (2.6) (4 quarter units)**

Prerequisite: Admission to SDSU/UCSD/CSUSM doctoral program.

Theories and practices for achieving schools informed by and built around participation of diverse communities and cultures. Intersection of leadership with socio-historical, socio-cultural, and social justice theories.

**EDL 850. Seminar in Educational Leadership for Developing Educational Systems (2.6) (4 quarter units)**

Prerequisite: Admission to SDSU/UCSD/CSUSM doctoral program.

Skills and processes to lead the development of educational systems. Development of educational systems into learning organizations through organizational communications, adult learning, and professional development.

**EDL 855. Advanced Educational Leadership Research Practicum (1.3) (2 quarter units)**

Prerequisites: Admission to SDSU/UCSD/CSUSM doctoral program and concurrent registration in Educational Leadership 850.

Participation and observation of leadership practices in local schools and educational settings.

**EDL 880. Seminar in Advanced Topics in Educational Leadership (2.6) (4 quarter units)**

Prerequisite: Admission to SDSU/UCSD/CSUSM doctoral program.

Topical issues that have broad implications for research and practice in educational leadership.

**EDL 890. Seminar in Colloquium on Educational Leadership (1.3) (2 quarter units)**

Prerequisite: Admission to SDSU/UCSD/CSUSM doctoral program.

Presentation, discussion, and critique of educational leadership research.

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