



# Dean's Update

learn • discover • engage



College of Education

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## MESSAGE FROM THE DEAN

Greetings! The Dean's Update is being sent to you to share information about the College of Education and its commitment to learning, discovery, and engagement. Issues will be sent as important information becomes available. The Update is only available electronically and all issues will be archived on the College's website <<http://edweb.sdsu.edu/>>. Our goal is to keep you informed. Enjoy!

Ric A. Hovda, Dean

## BRIEF BIO

Ric Hovda assumed leadership of the College of Education on June 29, 2007. "I am extremely pleased SDSU has successfully recruited an experienced and successful dean to lead SDSU's nationally recognized College of Education," said Provost Nancy Marlin. "With his commitment to education both at the university and at the K-12 level, Ric will be a respected leader for the faculty, staff and students."

Dean Hovda has more than 30 years of experience in the education field. His areas of expertise include teacher education, urban education, professional development and leadership. From 2002-2007, he was dean of the College of Education at the University of Memphis where a number of successful systemic community partnerships were developed in literacy, teacher induction, school leadership, early childhood, counseling, and specialized certificate programs.

Prior to the University of Memphis, Dean Hovda was the E. Desmond Lee Endowed Professor in Urban Education at the University of Missouri-St. Louis where he also served as assistant to the superintendent for St. Louis Public Schools and as district director of professional development. After receiving his Ph.D. in teacher education from Ohio State University, he began his career in higher education at the University of Louisville where he directed the only state sponsored center of excellence in school/university collaboration, The Nystrand Center.

Dean Hovda commented, "I'm thrilled to be at SDSU and eager to work with faculty, staff, students and stakeholders to build on the great foundation established by the leadership of Dean Skip Meno. We will continue to exhibit excellence in learning, discovery, and engagement and to serve San Diego, as well as state, national and international constituents as a respected and valued 'go to' urban College of Education."

## RANDY PHILIPP RECEIVES NATIONAL AWARD FOR MATH TEACHER EDUCATION

Randy Philipp, mathematics professor in the School of Teacher Education, received the first annual Excellence in Teaching in Mathematics Teacher Education Award from the Association of Mathematics Teacher Educators (AMTE) at their Annual Conference in Tampa, Florida. The national award recognizes mathematics educators for unique contributions to the pedagogy of mathematics teacher education, focusing on innovative practices in teaching.

## COLLABORATION AND THE SCHOOL OF TEACHER EDUCATION...RECOGNIZING OUR PARTNERS

Collaboration is at the core of credential programs in the School

of Teacher Education. Both Single and Multiple Subject Credential Programs are organized in cohort groups in which faculty Team Leaders mentor new students and oversee their coursework and student teaching. Each Team Leader works closely with districts and schools and, in many cases, classes are held at school sites within a district. Credential students become part of the district and school site and are frequently hired as a result of their work in student teaching. We would like to recognize our partners in teacher preparation: San Diego Unified School District, Sweetwater Union High School District, Grossmont High School District, La Mesa/Spring Valley School District, Chula Vista Elementary School District, Cajon Valley Union School District, Poway Unified School District, Santee Elementary School District, and others, including various charter schools.

## NEW FACULTY BOOKS

Marilee Bresciani, Associate Professor in Administration, Rehabilitation, and Postsecondary Education, published two books in 2006-07: 1) *Assessing Student Learning in General Education: Good Practice Case Studies* (Jossey Bass). Through multi-case study analysis using criteria generated by AAC&U and 23 assessment scholars, this book illustrates a variety of ways to evaluate student learning in general education. The case studies represent several different types of institutions and means to deliver general education as well as a variety of means to evaluate student learning within general education. 2) *Outcomes-Based Academic and Co-Curricular Program Review: A Compilation of Good Practices* (Stylus Publishing). Effective, efficient, and enduring methods for engaging in outcomes-based assessment program review emerged from this multi-case study analysis. Criteria for evaluating institutional practices of student learning are examined in a systematic manner. Examples from a variety of institutions are included to provide the reader with meaningful illustrations of the practice.

## COMPACT FOR SUCCESS FEATURED IN CHRONICLE OF HIGHER EDUCATION

The July 2 issue of the Chronicle of Higher Education includes an article on the Compact for Success, a partnership between San Diego State University and the Sweetwater Union High School District in the South County that was established in 1999. The district is the largest and one of the most diverse secondary school districts in California. Under the Compact, district students from the classes of 2006-2013 who meet certain academic requirements and Compact benchmarks will be guaranteed admission to SDSU. The SUHSD class of 2006 was the inaugural class of Compact for Success students to begin classes at SDSU.

- Applications from SUHSD for the fall 2006 semester were up 44 percent from 2005 and 99 percent from 2000.
- More than 600 SUHSD students enrolled at SDSU in fall 2006, up from 364 the previous year.
- Of the 628 Sweetwater freshmen students attending SDSU in fall 2006, 237 did not need any remediation when they began classes. This is up 63 percent from 2005 and 169 percent from 2000 when the Compact was initiated. Of these 237 students, 203 are now enrolled in the Compact Scholars program.

In fall 2007, 1286 Sweetwater students were admitted to SDSU, a 100 percent increase from 2000. SDSU's Compact for Success is a model for California educational improvements, including CA State Bill 325 and the Governor's "Partnership for Success" initiative.