



Dean's Update

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College of Education

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This Dean's Update features faculty members selected in a highly competitive process to receive university support for important research projects. Congratulations to each on this accomplishment! Past Updates describing some of the achievements mentioned previously can be found on our website (<http://edweb.sdsu.edu/>). Throughout 2008, the Dean's Update will continue to share achievements of our dynamic College of Education.

Ric A. Hovda, Dean

COLLEGE OF EDUCATION FACULTY MEMBERS RECEIVE UNIVERSITY GRANT PROGRAM AWARDS

Five faculty members in the College of Education were awarded a total of \$40,027 by the University Grants and Lectureships Committee, representing 10% of the funds awarded university wide. The funds are available for use between January 2008 and June 2009.

Charles Degeneffe, Administration, Rehabilitation, and Postsecondary Education

Planning for an Uncertain Future: Perspectives of Parents and Adult Siblings of Persons with Traumatic Brain Injury

This study will examine family care for individuals with traumatic brain injury from a mixed methods perspective to learn about siblings' willingness to be future caregivers, parents' expectations that siblings be future caregivers, and specific ways that parents prepare siblings to take on future caregiver roles.



Nan Hampton, Administration, Rehabilitation, and Postsecondary Education

Cultural Values and Attitudes toward People with Psychiatric Disabilities in Asian American and Hispanic American Students

This study will utilize an Ex Post Factor research design to explore relationships between collective cultural values and attitudes toward people with psychiatric disabilities among Asian and Hispanic American students.



Frank Harris, Administration, Rehabilitation, and Postsecondary Education

Exploring the Nexus between Race and Masculinities Among African American and Latino College Men: A Grounded Theory Study

This study will examine conceptions of masculinities among African American and Latino college men, and the influences of these conceptions on the participants' behaviors, outcomes, and peer interactions.



Bonnie Kraemer, Special Education

Transition for Youth with Autism Spectrum Disorder: An Examination of School Preparation, Family Involvement and Outcomes Achieved

Autism Spectrum Disorder (ASD) is one of the fastest growing disorders in the United States today. This study will investigate how youth with ASD are prepared to leave school, what outcomes they achieve as they transition from school, and how this period of the lifespan affects the families of youth with ASD.



Soh-Leong Lim, Counseling and School Psychology

Strengthening Intergenerational Ties in Sudanese Refugee Families: A Contextualized Child-Parent Relational Therapy (CPRT) Approach

This study will identify the unique parenting challenges that Sudanese parents face in the cultural context of the United States, develop a culturally sensitive and contextualized approach of CPRT, and evaluate the effectiveness of this contextualized therapy approach with the Sudanese.

