



Dean's Update

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College of Education

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CONGRATULATIONS NEWLY TENURED AND PROMOTED FACULTY

Charles (Chuck) Degeneffe - Dr. Degeneffe was tenured and promoted to Associate Professor in the Department of Administration, Rehabilitation, and Postsecondary Education. He serves as the President of the San Diego Brain Injury Foundation. Chuck's primary research interests focus on adjustment and caregiving for family members of persons with traumatic brain injuries. He has published his work in such outlets as *Rehabilitation Counseling Bulletin*, *The Journal of Rehabilitation*, *The Journal of Applied Rehabilitation Counseling*, *Health and Social Work*, and *The Australian Journal of Rehabilitation Counseling*. Chuck has also presented his research at the annual meetings of the American Psychological Association, the National Council on Rehabilitation Education, the American Rehabilitation Counseling Association, and the Brain Injury Association of Wisconsin.



Nancy Frey - Dr. Frey was promoted to Professor in the School of Teacher Education. She has focused her research efforts on literacy assessment and instruction of struggling readers and writers, and the insights gained by their teachers. Of particular interest to her is determining how school-wide structures can ensure that these students become increasingly proficient in content area literacy at the secondary level. She has also worked with districts to design and implement district-wide literacy plans. One of her signature studies reported on the three-year journey of a rapid-growth school district in Riverside County. For the first time, educators were confronted with issues traditionally associated with urban districts, including a significant increase in the number of English learners, and a widening economic gap in the community. Dr. Frey, working with Dr. Doug Fisher, helped this district develop a plan, which included professional development, capacity-building, and ongoing assessments.



Sharan Gibson - Dr. Gibson received tenure and promotion to Associate Professor in the School of Teacher Education. As director of San Diego State University's Reading Recovery Program and Community Reading Clinic, her work has centered on intensive education and support for teachers' instruction for failing readers and writers. In addition to highly specialized content and instructional knowledge that literacy teachers need, they also need to develop the ability to notice and respond appropriately in-the-moment to each student. Dr. Gibson, in collaboration with Dr. Pamela Ross, is conducting a series of research projects delineating the differences in noticing behavior between expert and novice literacy teachers. Based on this work, they are proposing a new framework for literacy instruction. Additionally, Dr. Gibson is currently the lead editor for *Literacy, Teaching and Learning: An International Journal of Early Reading and Writing*.



Tonika Duren Green - Dr. Green received tenure and promotion to Associate Professor in Department of Counseling and School Psychology. She is committed to preparing school psychologists who are multicultural thinkers and actors, and who understand how racial, ethnic and sociocultural factors influence student performance. Her research focuses on culturally-affirming school practices that lead to improved outcomes for diverse learners with specific attention to African American students and closing the achievement gap for this population. Dr. Green has several publications on multicultural competency and increasing achievement of culturally and linguistically diverse children, and grants including a grant to prepare school psychologists and counselors as English Language Acquisition (ELA) Consultants. Dr. Green received two Presidential Awards of Recognition from the National Association of School Psychologists for her service to the organization.



Nan Zhang Hampton - Dr. Hampton was promoted to Professor in the Department of Administration, Rehabilitation and Postsecondary Education. She joined SDSU in 2005 after nine years at the University of Massachusetts-Boston. Guided by the social cognitive theories, she has focused her research on attitudes toward people with disabilities, assessment, and quality of life among people with disabilities, particularly those from underrepresented and underserved groups. She has extensive experience in cross-cultural comparative research on people with disabilities in Asia and the U.S. Her studies have been published in major national and international refereed journals and conferences. Dr. Hampton has been recognized as a most influential/outstanding faculty member by her students at both SDSU and UMass-Boston. She has a consistent record of service to public school programs, higher education, professional organizations, community service agencies, and international organizations.



Angela S. McIntosh - Dr. McIntosh was tenured and promoted to the rank of Associate Professor in the Department of Special Education. Her research focuses on improving educational services for students with disabilities who are from culturally or linguistically distinct backgrounds through the use of research-based practices in instruction, assessment, and classroom management, as well as through transformative teacher preparation practices. Her recent work includes publications in *Learning Disability Quarterly* and *Remedial and Special Education*. Additionally, Dr. McIntosh authored a recent issue of *Current Practice Alerts*, distributed by the Council of Exceptional Children (CEC) Division of Research and Division of Learning Disabilities, as an authoritative overview of functional behavioral assessment as an effective practice with individuals who have special educational needs. She serves on the boards of the CEC Black Caucus and Division for Diverse Exceptional Learners.

