



Dean's Update

February 24, 2009 – Volume 2, Number 7



SAN DIEGO STATE
UNIVERSITY

College of Education



Marilee Bresciani (ARPE) will be the Plenary Speaker at the 2009 North Carolina State Undergraduate Assessment Symposium on Aligning Pedagogy, Curriculum, and Assessment this April. The mission of the Symposium is to provide a forum for higher education professionals to exchange ideas, discover new practices and form partnerships to enhance the full undergraduate educational experience through assessment. It is designed to address both practical concerns and larger policy issues by providing attendees with ideas and tools that can be immediately shared and implemented at their home institutions, which range from community colleges to large research universities. Dr. Bresciani, a leading author and editor of books on assessing student learning and outcomes-based assessment program review, has been invited to present and publish her findings on assessment.

She has developed and delivered several courses on assessment of student learning and serves on the editorial board of the NASPA Journal, as well as serving as a reviewer for the Australian Universities Quality Agency.

School Counselors from Hoover High School (Mike Askey, Kristen Pal) and Monroe Clark Middle School (Andrea Munoz) joined faculty member **Trish Hatch**, Director of the School Counseling program, and graduate student Danielle Duarte, in presenting at the 10th Annual Transforming School Counseling Academy entitled: "Leading the Way Toward College and Career Readiness for All" in Austin, Texas, February 5-7, 2009. Their presentation covered the implementation of the ASCA National Model College Avenue Compact in their school counseling programs. Presenters shared the results of the work of school counselors and graduate students (K-12) in a collaborative effort to provide college going culture through the delivery of data-driven curriculum and interventions. The results showed improvement in attendance, behavior, and achievement in 9th grade students. Results also indicate a narrowing of the gap in graduation rates, a significant increase in A-G completion rates for both Latino and African American students, a significant increase in the percentage of males completing A-G completion rates (topping the state average), and a sharp increase in the number of students admitted into SDSU. Trish Hatch gave the Plenary Keynote Address entitled: "Leaders, Advocates and System Change Agents." She challenged the audience to commit to being the change they want to see happen – to becoming the leaders they are waiting for.



Seven College of Education faculty members were recent recipients of grants through the University Grants Program for the 2009-2010 funding period: **Kendra Jeffcoat** (ARPE) for "The Effect of Assessment and Placement Policies/Procedures on Student Success"; **Tonika Green** (CSP) for "Voices for Children: Examining the Achievement Gap for African American Foster Children"; **Theodore Kopcha** (EDTEC) for "The Impact of Technology on Reflection and the Student Teaching Field Experience"; **Elsa Billings** (PLC) for "Investigating the Impact of Technology-Based Graphic Organizers as Instructional Tools to Support English Language Learners' Academic Development"; **Luke Duesbery** (SPED) for "Construct Irrelevant Variance in the National Assessment of Educational Progress"; **Meredith Houle** (STE) for "Characterizing High School Teachers Use of Curriculum Materials in Urban Ecology: Connections to Teacher Beliefs and Student Learning"; and **Jessica Pierson** (STE) for "Students' Mathematical Talk: The Relationship Between Student Discourse Patterns and Math Learning." Congratulations to all.

Mari Guillermo (Interwork Institute) will be honored in April with a 2009 Monty Award for her work with underserved and underrepresented populations in her role as a faculty member and project coordinator for the SDSU Research Foundation. Her innovations and pioneering work in online instruction have enhanced opportunities for a broad range of communities through which she promotes disability awareness and diversity. The Monty Awards annually honor SDSU alumni who have made significant contributions to San Diego State University, the San Diego community or California, nationally or internationally. Dr. Guillermo is a 1991 graduate of the College of Education in Rehabilitation Counseling.

