

VALERIA OOKA PANG
Curriculum Vitae

Professor, School of Teacher Education
San Diego State University

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EDUCATION

Ph.D. University of Washington, Seattle
Curriculum and Instruction, Specialization in Multicultural Education, Education of Students
of Color, Cross-cultural Education
Title of Doctoral Dissertation: The Self-Concepts of Fourth Through Sixth Grade Japanese
American Children As Measured by a Modified Piers-Harris Children's Self-Concept Scale

M.Ed. Central Washington University, Ellensburg, Master Teacher

B.Ed. Seattle University, Seattle, Elementary Education

ACADEMIC APPOINTMENTS AND PUBLIC SCHOOL POSITIONS

San Diego State University, School of Teacher Education, 1989 - present
Elementary Social Studies Education, Multicultural Education, Curriculum Development, and
Social Foundations

- Professor, 1995 - present
- Associate Professor, 1991 - 1995
- Assistant Professor, 1989 - 1991

San Diego State University, College of Education, National Center for Urban School
Transformation (NCUST), 2007 - 2010

- Research Fellow

Brown University, Annenberg Institute for School Reform
Urban School Reform

- Visiting Professor, Senior Fellow

University of Washington, Center for Multicultural Education, Summer
Multicultural Education and Asian Pacific American Children

- Visiting Professor

Spencer Foundation Fellowship, Chicago, Illinois

Research on Achievement and Test Anxiety in Asian American Youth

- Postdoctoral Fellow

University of Washington, College of Education

Education of Minority Children, Multiethnic Education

- Research/Teaching Associate (Instructor)

Seattle University, School of Education
Elementary Social Studies, Multicultural Education

- Adjunct Professor

Ellensburg School District, Ellensburg, Washington

- Classroom Teacher

Seattle Public Schools, Seattle, Washington

- Classroom Teacher

RESEARCH INTERESTS (in alphabetical order)

Asian Pacific American Children, Educational and Cultural Issues
Curriculum and Instruction, Culturally Relevant Teaching
Multicultural Education
Social Studies Education
Teacher Education, Prejudice Reduction
Urban Education, School Reform, School Policies

NATIONAL AWARDS

April 2006, American Education Research Association, AERA Publications Committee, Review Award

June 2001, University of Washington, College of Education, Outstanding Alumni Award

1998-2000, Senior Fellow, Annenberg Institute for School Reform, Brown University

1999, Gustavus Myers Center for the Study of Bigotry and Human Rights in North America (Boston University), Honorable Mention for the Gustavus Myers Outstanding Book Award, Valerie Ooka Pang and Li-rong Lilly Cheng (Eds.), Struggling to Be Heard: The Unmet Needs of Asian Pacific American Children, State University of New York Press.

1999, Multicultural Educator Award, local region, National Association for Multicultural Education (NAME), Washington, DC

1997, Distinguished Scholar Award, American Educational Research Association (AERA), Standing Committee on the Role and Status of Minorities in Education, Washington, DC

SAN DIEGO STATE UNIVERSITY TEACHING AWARDS

Outstanding Faculty Award, Mortar Board Society, San Diego State University, October 2009.
Outstanding Faculty Award, Mortar Board Society, San Diego State University, October 1994.

Outstanding Faculty Award, Liberal Studies Option III, San Diego State University, May 1992.

Outstanding Faculty Award, Liberal Studies Option III, San Diego State University, May 1990.

RESEARCH AND PUBLICATIONS

Refereed Journal Articles: Selected

Pang, V. O., Han, P., Pang, J. M. (forthcoming). "Asian American and Pacific Islander Students: Equity and the Achievement Gap," *Educational Researcher*.

Pang, V.O. "The Beliefs of Successful Asian American Pacific Islander Teachers: How Culture Is Embedded In Their Teaching." *AAPI Nexus* (University of California, Los Angeles), 7(1) (2009): 55-82.

Pang, V.O., Stratton, T., Park, C.D., Madueño, M., Atlas, M., Page, C. and Olinger, J. "The American DREAM and Immigrant Students." *Race, Gender, and Class* (University of New Orleans), 17(1-2) (2010): 180-193.

Pang, V.O. "Fighting the Marginalization of Asian American Students with Caring Schools: Focusing on Curricular Change." *Race, Ethnicity & Education*, 9(1) (March 2006): 67-83. Reprinted in Noel, Jana (Ed.), *Classic Edition: Sources Multicultural Education*, (third edition), 2012, New York: McGraw-Hill, pp. 128-133.

Nieto, J. and Pang, V.O. "Abuses of Children's Rights: Implications and Teaching Strategies for Educators." *Radical Pedagogy*, 7(2) (2005).
http://radicalpedagogy.icaap.org/content/issue7_2/nieto.html.

Pang, V.O. and Valle, R. "A Change in Paradigm: Applying Contributions of Genetic Research to Teaching About Race and Racism in Social Studies Education." *Theory and Research in Social Education*, 32(4) (Fall 2004): 503-522.

Pang, V.O. and Park, C.D. "Examination of the Self-regulation Mechanism: Prejudice Reduction in Pre-service Teachers." *Action In Teacher Education*, 25(3) (Fall 2003): 1-12.

Jones, E.B., Pang, V.O. and Rodriguez, J.L. "Social Studies in the Elementary Classroom: Culture Matters." *Theory Into Practice*, 40(1) (Winter 2001): 35-41.

Pang, V.O. and Gibson, R. "Concepts of Democracy and Citizenship: Views of African American Teachers." *Social Studies*, 92(6) (2001): 260-266.

Pang, V.O., Rivera, J. and Mora, J.K. "The Ethic of Caring: Clarifying the Foundation of Multicultural Education." *Educational Forum*, 64(1) (Fall 1999): 25-33.

Pang, V.O., Rivera, J. and Gillette, M. "Can CUFA Be a Leader in the National Debate on Racism?" *Theory and Research in Social Education*, 26(3) (Summer 1998): 430-436.

Pang, V.O., Strom, D. and Young, R.L. "The Challenge of Affirmative Action." *Multicultural Education*, 4(4) (Summer 1997): 4-8. Reprinted in *Education 1998-99*, Dushkin/McGraw-Hill (1998), pp. 134-138.

Pang, V.O. "Intentional Silence and Communication In a Democratic Society: The Viewpoint of One Asian American." *The High School Journal*, 79(3) (1996): 183-190. Reprinted in 1997-1998 edition of *Education*, Entity Series, Kendall-Hunt.

Pang, V.O. and Young, R.L. "Asian Pacific American Students: A Rainbow of Dreams." *Multicultural Education*, 3(2) (Winter 1995): 4-7.

Evans, R.W. and Pang, V.O. "National Standards for United States History: The Storm of Controversy Continues." *Social Studies*, 86(6) (Nov/Dec 1995): 270-274.

Pang, V.O., Gay, G. and Stanley, W.B. "Expanding Conceptions of Community and Civic Competence for a Multicultural Society." *Theory and Research in Social Education*, 23(4) (Fall 1995): 302-331.

Pang, V.O. and Evans, R.W. "Caring for Asian Pacific American Students in the Social Studies Classroom." *Social Studies and the Young Learner*, 7(4) (March/April 1995): 11-14.

Nieto, J., Young, R.L., Tran, M.T. and Pang, V.O. "Passionate Commitment to a Multicultural Society: Coming of Age in Teacher Education." *Equity and Excellence in Education*, 27(1) (April 1994): 51-57.

Pang, V.O. "Universities As Good Neighbors for Ethnic Communities." *Equity and Excellence in Education*, 26(1): 46-51.

Pang, V.O., Colvin, C., Tran, M.T. and Barba, R.H. "Beyond Chopsticks and Dragons: Selecting Asian-American Literature for Children." *Reading Teacher*, 46(3) (Nov 1992): 216-224. Reprinted in *Literacy Instruction for Culturally Diverse and Linguistically Diverse Students*, Michael F. Opitz (Ed.), Newark, Delaware: International Reading Association, pp. 204-212.

Pang, V.O. and Park, C.D. "Issues-Centered Approaches to Multicultural Education in the Middle Grades." *Social Studies*, 83(3) (May/June 1992): 108-112.

Barba, R., Pang, V.O. and Tran, M.T. "Who Really Discovered Aspirin?" *The Science Teacher*, 59(5) (May 1992): 26-27, Reprinted in *Science for All Cultures*, National Science Teachers Association, 1993, pp. 10-11.

Pang, V.O. "The Relationship of Test Anxiety and Math Achievement to Parental Values in Asian-American and European-American Middle School Students." *Journal of Research and Development in Education*, 24 (1991): 1-10.

Pang, V.O. "Asian American Children: A Diverse Population." *Educational Forum*, 55(1) (Fall 1990): 49-66. Reprinted in Jana Noel (Ed.) *Selections in Multicultural Education* (2000), Dushkin/McGraw-Hill, pp. 236-243. Reprinted in Barbara J. Shade (Ed.) *Culture, Style and the Educative Process*, 1997, Charles C. Thomas Books, pp. 41-50. Reprinted in Don Nakanishi and Tina Yamano Nishida (Eds.), *The Asian American Educational Experience*, 1995, Routledge, pp. 176-179.

Nakagawa, M. and Pang, V.O. "Cooperative Pluralism: Moving from 'Me' to 'We'." *Social Studies and the Young Learner*, 2(4) (March/April 1990): 9-11.

Pang, V.O. "Ethnic Prejudice: Still Alive and Hurtful." *Harvard Educational Review*, 58 (Fall 1988): 375-379. Reprinted in the *Harvard Educational Review* special reprint series, *Facing Racism in Education* (1990) reprint #21, pp. 28-32.

Pang, V.O. "Freedom North: An Interdisciplinary Approach to Teaching the Underground Railroad." *Social Education*, 52 (Nov/Dec 1988): 513-516.

Pang, V.O. "Teaching the Concept of American." *Social Education*, 51(7) (Nov/Dec 1987): 534-535.

Pang, V.O., Mizokawa, D.T., Morishima, J.K. and Olstad, R.G. "Self-Concepts of Japanese-American Children." *Journal of Cross-Cultural Psychology*, 16(1) (March 1985): 99-109.

Books and Monographs:

Pang, V.O., Fernekes, W. and Nelson, J.S. (Eds.) (2010). *The Human Impact of Natural Disasters: Issues for the Inquiry-Based Classroom*. Silver Spring, Maryland: National Council for the Social Studies.

Pang, V.O. (2010). *Multicultural Education: A Caring-Centered, Reflective Approach*, (2nd Ed.). San Diego: Montezuma Publishing.

Ross, E.W. and Pang, V.O. (Eds.) (2006). *Race, Ethnicity, and Education (Four volumes)*. Greenwich, CT: Praeger Publishers: Volume 1, Valerie Ooka Pang, (Ed.) *Principles and Practices of Multicultural Education*; Volume 2, Robert T. Jiménez and Valerie Ooka Pang, (Eds.), *Language and Literacy in Schools*; Volume 3, Rich Milner and E. Wayne Ross (Eds.), *Racial Identity in Education*; and Volume 4, E. Wayne Ross (Ed.), *Racism and Antiracism in Education*.

Pang, V.O. (2005). *Multicultural Education: A Caring-Centered, Reflective Approach*, (2nd Ed.). New York: McGraw-Hill Publishers.

Pang, V.O. (2001). *Multicultural Education: A Caring-Centered, Reflective Approach*. New York: McGraw-Hill Publishers.

Estrada, C.M., Ladson-Billings, G., Lam, D., Lipman, P., Mahiri, J., Nieto, S. Nembhard, J.G. and Pang, V.O. (2000). *The Promise of Urban Schools*. Providence, Rhode Island: Annenberg Institute for School Reform, Brown University. (Monograph)

Pang, V.O. and Cheng, L.L. (Eds.) (1998). *Struggling To Be Heard: The Unmet Needs of Asian Pacific American Children*. Albany, New York: State University of New York.

Book Chapters: Selected

Pang, V.O. and Park, C.D. (2011). "Creating Interdisciplinary Multicultural Teacher Education: Courageous Leadership Is Crucial." In Arnetha Ball and Cynthia Tyson (Eds.), *Studying*

Diversity in Teacher Education. Washington, DC: American Educational Research Association and American Educational Research Association and Boston, MA: Rowan and Littlefield, pp. 63-80.

Pang, V. O., Stein, Rachel, Gomez, Mariana, Matas, Amanda, and Shimogori, Yuji. (forthcoming) " Cultural Competencies: Essential Elements of Caring-centered Multicultural Education." In Nancy P. Gallavan and Cheryl J. Craig, *Teacher Education Yearbook XX: Valuing Cultural Diversity that is Natural, Authentic, and Holistic: Cultural Competence in P-12 Classrooms, Schools, and Higher Education*. Association of Teacher Educators.

Pang, V. O., Shimogori, Y., Stein, R., Garcia, F., Gomez, Mariana, and Matas, Amanda. (forthcoming). "Multicultural Education: An Analysis from the 1970s to the Present." In S. Totten and J. Pedersen (Eds.), *Analyzing, Discussing, and Acting on Social Issues in the Classroom: An Annotated Bibliography*, Charlotte, North Carolina: Information Age Publishing.

Pang, V.O. (2010). "Muhammad Yunus and the Grameen Bank: Being Poor Doesn't Make You Poor Quality," pp. 63-67. In Valerie Ooka Pang, William Fernekes, and Jack L. Nelson (Eds.), *The Human Impact of Natural Disasters: Issues for the Inquiry-Based Classroom*. Silver Springs, Maryland: National Council for the Social Studies, pp. 63-67.

Pang, V.O. and Oser, R. (2010). "Natural Disasters in Local Communities: Guiding the Development of Elementary Grade Global Citizens," pp. 91-96. In Valerie Ooka Pang, William Fernekes, and Jack L. Nelson (Eds.), *The Human Impact of Natural Disasters: Issues for the Inquiry-Based Classroom*: Silver Springs, Maryland: National Council for the Social Studies, pp. 91-96.

Pang, V.O. (2007). "Asian Pacific American Cultural Capital: Understanding Diverse Parents and Students." In Susan J. Paik and Herbert J. Walberg (Eds.), *Narrowing the Achievement Gap: Strategies for Educating Latino, Black, and Asian Students*. Kluwer Academic/Springer/Plenum Publishers, University of Illinois at Chicago Series on Children and Youth, pp. 49-66.

Peele-Eady, T.B., Nasir, N.S. and Pang, V.O. (2007). "Success Stories in Urban Education: A Critical Look at the Ethic of Care in Programs, Projects, and Strategies that Work from the Classroom to Community." In William Pink, George Noblit, and Michelle Foster (Eds.), *International Handbook of Urban Education*. The Netherlands: Springer, pp. 883-904.

Pang, V.O., Nembhard, J.G. and Holowach, K. (2006). "What Is Multicultural Education? Principles and New Directions." In E. Wayne Ross and Valerie Ooka Pang (Eds.), *Race, Ethnicity, and Education (Volume I)*. Westport, CT: Praeger, pp. 23-43.

Pang, V.O. (2006). "The Outsider within Multicultural Education: Understanding the Field from a Marginalized Viewpoint." In Diane S. Pollard and Olga M. Welch (Eds.), *From Center to Margins: The Importance of Self-Definition in Research*. Albany, New York: SUNY Press, pp. 87-102.

Pang, V.O. and Jones, E.B. (2004). "Caring-Centered Multicultural Education: Addressing the Academic and Writing Needs of English Learners." In David Gabbard and E. Wayne Ross

(Eds.), *Defending Public Schools: Teaching for A Democratic Society*. Westport, CT: Praeger Publishers, pp. 137-147, 204-206.

Pang, V.O., Kiang, P.N. and Pak, Y.K. (2004). Asian Pacific American Students: Challenging A Biased Educational System. In James A. Banks and Cherry McGee Banks (Eds.), *Handbook of Research on Multicultural Education* (2nd Ed.). San Francisco, CA: Jossey-Bass, pp. 542-563.

Pang, V.O., Pang, J.M. and Pang, M.A. (2003). "What Are You?: Multiethnic Asian Americans." In Maria P.P. Root and Matt Kelley (Eds.), *Multiracial Child Resource Book*. Seattle, WA: MAVIN Foundation, pp. 215-218.

Pang, V.O. and Sablan, V. (1998). "Teacher Efficacy: How Do Teachers Feel About Their Abilities to Teach African American Students?" In M. E. Dilworth (Ed.), *Being Responsive to Cultural Differences: How Teachers Learn*. Washington, D.C.: American Association of Colleges for Teacher Education, pp. 39-58.

Pang, V.O. (1997). "Caring for the Whole Child: Asian Pacific American Students." In Jacqueline Jordan Irvine (Ed.), *Critical Knowledge for Diverse Teachers and Learners*. Washington, D.C.: American Association of Colleges for Teacher Education, pp. 149-188.

Pang, V.O., Anderson, M.G. and Martuza, V. (1997). "Removing the Mask of Academia: Institutions Collaborating in the Struggle for Equity." In Joyce E. King, Etta R. Hollings, and Warren C. Hayman (Eds.), *Preparing Teachers for Cultural Diversity*. New York: Teachers College Press, pp. 53-70.

Pang, V.O. (1995). "Asian Pacific American Students: A Diverse and Complex Population." In James A. Banks and Cherry McGee Banks (Eds.), *Handbook of Research on Multicultural Education*. New York: Macmillan, pp. 412-424.

Pang, V.O. (1990). "Teaching Children About Social Issues: Kidpower." In Christine E. Sleeter (Ed.), *Empowerment Through Multicultural Education*. Albany, New York: State University of New York Press, pp. 179-197.

Other Articles and Stories: Selected

Pang, V. O., Pang, J.M., and Clark, C. (forthcoming). "Race and The Human Genome Variation." In J. A. Banks (Ed.), *Encyclopedia of Diversity in Education*, Thousand Oaks, California: Sage Publishers.

Pang, V.O. and Tanabe, C. (forthcoming). "Marginality in Education." In J. A. Banks (Ed.), *Encyclopedia of Diversity in Education*, Thousand Oaks, California: Sage Publishers.

Pang, V. O. and Palmer, J. (forthcoming), "Model Minorities and Model Minority Myth." In J. A. Banks (Ed.), *Encyclopedia of Diversity in Education*, Thousand Oaks, California: Sage Publishers.

Stratton, T., Pang, V.O., Madueño, M., Park, C.D., Atlas, M., Page, C. and Olinger, J. "Immigrant Students and the Obstacles to Achievement." *The Phi Delta Kappan*, 91(3) (Nov. 2009): 44-47.

Pang, J.M. and Pang, V.O. "Wanted: Inspiring New Authors!" *International Examiner* 36(23) (Dec. 2, 2009).

Pang, V.O., Madueño, M., Atlas, M., Stratton, T., Olinger, J and Page, C. "Natural Disasters: Addressing Student Trauma in the Wake of the California Wildfires." *Social Education*, 72(1) (Jan.Feb. 2008): 18-23. Honored as one of the best "Learned Articles" by The Association of Educational Publishers in 2009, the largest national association of publishers of materials for teachers and students.

Pang, V.O.(December, 1994), "Why Do We Need This Class?: Multicultural Education for Teachers." *The Phi Delta Kappan*, 76(4) (December 1994): 89-92. Reprinted in the 1996-1997, 1997-1998 editions of *Multicultural Education*, Entity Series, Kendall-Hunt.

Pang, V.O. "Gambatte." *The Japanese American Journey*, F. Hongo (Ed.). San Mateo, California: Japanese American Curriculum Project (1985). Reprinted shorter version in American Mosaic Series, *Identity*, American School Publishers, 1992.

EDITORIAL BOARDS/REVIEW BOARDS, REFEREED JOURNALS

- *Multicultural Perspectives*, University of Wyoming, board member, 2002-present
- *Theory and Research in Social Education*, National Council for the Social Studies, board member, 1997-2002, and 2010-present; associate editor, 1998-2002;
- *Action in Teacher Education*, University of Oklahoma, board member, 2004-present
- *Journal of Teacher Education*, Boston College, Board of Reviewers, member, 2000-2005
- *Equity and Excellence*, University of Massachusetts, Amherst, board member, 1997-present
- *Teaching Education*, University of South Carolina, College of Education, board member, 1996-1999
- *Pacific Perspectives*, University of Hawaii, College of Education, board member, 1998-2000
- *Educational Forum*, Kappa Delta Pi, board member, 1996-1998

Selected Scholarly Presentations: Selected

Pang, V. O. "Studying Diversity in Teacher Education," Association of American Colleges for Teacher Education (AACTE), invited AERA/AACTE panel (February 2011), San Diego, California

Pang, V.O. and Han, P. Asian American and Pacific Islander Americans: Achievement, National Association of Multicultural Education (November 2010), Las Vegas, Nevada

Pang, V.O. "Inspiring Teachers: Creating a Culture of Achievement in a Predominantly Asian American and Latino School," California Association of School Boards (December 2009), San Diego, California.

Pang, V.O. "Flip-Flops: The Invisibility of Asian Pacific Islander American Students," Keynote Address, Diversity Conference, University of Nevada (April 2009), Las Vegas, Nevada.

Pang, V.O. "A Model for Achievement," American Educational Research Association, Leadership for School Improvement (April 2009), San Diego, California, Special Interest Group (SIG).

Pang, V.O. "Writing For Publication in *Action in Teacher Education*," Journal Editorial Board Member, Professional Clinic, The Association of Teacher Educators (February 2007), San Diego, California.

Pang, V.O. "Celebrating Culturally Relevant Teachers," Keynote Presentation, Second Annual Transforming Educators: The Vehicle Toward Excellence, San Diego State University (April 2007), San Diego, California.

Pang, V.O. "Asian Pacific American Education: Families and Students," Invited Presentation, Laboratory for Success, Temple University, Family, Students and Schools Conference (November 2005), Washington, DC. (organized by Susan Paik & Herbert Walberg)

Pang, V.O. "Caring-Centered Multicultural Education: The Ethic of Care and Social Justice in Schools," Invited Presentation, Project Alliance, University of Florida (July 2005), Gainesville, Florida.

Pang, V.O. "Moving Beyond Marginalization: Asian Pacific Americans in the Curriculum," Invited Presentation, National Education Association, Asian American Summit on Education (January 2005) Washington, DC.

Pang, V.O. "Curmudgeon and Critic: The Growing Pains of Multicultural Education," Invited Address for AERA Special Interest Group (SIG), Critical Examination of Race, Ethnicity, Class, and Gender, Annual Meeting of the American Educational Research Association (April 2004), San Diego, California.

Pang, V.O. "Caring-Centered Multicultural Education: Foundations for Good Teaching," Invited Presentation, State of Nebraska Conference on Multicultural Education, Doane College (April 2004), Crete, Nebraska.

Pang, V.O. "Caring-Centered Multicultural Education: Teacher Prejudice Reduction," Invited Presentation, 2002 National Invitational Conference for Educational Research in the Urban South, George Bush Presidential Conference Center, Texas A & M University (December 2002) College Station, Texas.

Pang, V.O. "The Courage to Care: Caring-Centered Multicultural Education," Keynote Address, NAME, National Association for Multicultural Education, Region 9 (May 2002).

Pang, V.O. "Caring-Centered Multicultural Education: Culture Matters!" Invited Address, American Association of Colleges for Teacher Education (AACTE), General Session, 53rd Annual Meeting (March 2001), Dallas, Texas.

Pang, V.O. "Demystifying the Research/Writing Process for Underrepresented Scholars," Co-director of workshop, Committee on the Role and Status of Minorities in Educational Research

and Development, American Educational Research Association (April 2000), New Orleans, Louisiana.

Pang, V.O. "Multicultural Education: Curriculum Integration and Transformation," Invited Presentation, State of Connecticut, Department of Education (September 1999).

Pang, V.O. "Multicultural Education: Culture and The Ethic of Care," Invited Presentation, National Ed. D. Program for Educational Leaders, Nova Southeastern University, (July 1999), North Miami Beach, Florida.

Pang, V.O. "Multicultural Education: An Issues-centered and Caring Approach," Keynote Address, Holmes Partnership, Fellowship Program (1999), Boston, Massachusetts.

Pang, V.O. "Asking Tough Questions. Who Should Be Included In Multicultural Education? Which Group(s) Should We Focus On?" Symposium Presentation, American Educational Research Association (April 1998), San Diego, California.

Pang, V.O. "Finding Your Way," Invited Presenter, American Educational Research Association, Committee on the Role and Status of Minorities in Educational Research and Development, Embracing the Minority Scholar Professional Development and Training Course (April 1997), Chicago, Illinois.

Pang, V.O. "Caring for the Whole Child: Multicultural Education," Keynote Address, State of Connecticut, Department of Children, Hartford, Connecticut, April 1996.

Pang, V.O. "Embracing the Minority Scholar: Bring Your Walking Shoes," Invited Presentation, American Educational Research Association, Committee on the Role and Status of Minorities in Educational Research and Development, Embracing the Minority Scholar Professional Development and Training Course (April 1996), New York, New York.

Pang, V.O. "Caring for the Whole Child: Asian Pacific American Students," Invited Presentation for CULTURES, Emory University (November 1995), Atlanta, Georgia.

Pang, V.O. "Asian American Children: Developing a Knowledge Base," Keynote Symposium, National Association of Multicultural Education (February 1995), Washington, D.C.

Pang, V.O., Gay, G. and Stanley, W. "Civic Competence and Multicultural Education: Defining the Expanding Community," General Session Symposium, National Council for the Social Studies, College and University Faculty Assembly (November 1993), Nashville, Tennessee. Also symposium organizer for general session with same title.