

FOR IMMEDIATE RELEASE  
JANUARY 28, 2010

Announcing the publication of [Breaking the Mold of School Instruction And Organization: Innovative and Successful Practices for the Twenty-First Century](#) (Rowman and Littlefield).

Co-edited by Drs. Andrea Honigsfeld, Advanced Certificate Program faculty member, and Audrey Cohan, this highly selective collection of essays, includes several chapters by faculty and graduates of the *SDSU Advanced Certificate Program in Educational Facility Planning*. An entire section is devoted to facility design, as indicated by this list of chapter titles and authors:

Chapter 25: How to Teach an Old School New Tricks by Margaret S. Parsons

Chapter 26: Learning Environments Matter: Taking Learning Outside the Classroom  
by Irene Nigaglioni

Chapter 27: Liberating Learning and its Environment by Michael A. Malone

Chapter 29: Still Hoping for that Cradle to Grave High School  
by Philip J. Poinelli

In addition, T. DeVere Wolsey, National Center for the 21<sup>st</sup> Century Schoolhouse collaborating scholar, has a chapter on literacy education and Susan Rundle, Advanced Certificate Program faculty member, has a chapter on learning styles.

The book received the following endorsement from CEFPI President Judith Patzke Hoskens:

"Breaking the Mold of School Instruction and Organization is a once-in-a-blue-moon book written with you in mind. Editors Andrea Honigsfeld and Audrey Cohan have gathered forward-thinking minds to bring you a collection of chapters that provide eye-opening experiences from twenty-first century teaching to learner-centered classrooms. You will gain invaluable insight from a leadership, design, teaching, and learning perspective. Individual stories throughout the book emphasize the importance of the relationship between education and design, leadership and teaching, and students and learning."

—Judith Patzke Hoskens, President, Council of Educational Facility Planners International.