

Level II Education Specialist Credentials in Special Education

Admission Requirements:

Completion of Level I Education Specialist Credential in Special Education (in area in which seeking Level II Credential), employment as a special education teacher.

Submit application to the university and Level II application to the Special Education department.

Within the first 120 days of employment, development must begin of a Level II professional induction plan for the support and development of each beginning Level I teacher.

<p>Prerequisites (7 units)</p> <ul style="list-style-type: none"> • SPED 527, Special Education in a Pluralistic Society (3 units) • PLC 915C, Teaching and Learning in the Content Areas: English Language Development/SDAIE)-(3 units) • SPED 975, Professional Development Planning in Special Education (1 unit) to be taken the first semester of the program (development of the Professional Induction Plan)
<p>Core Courses (2 units)</p> <ul style="list-style-type: none"> • SPED 605, Advanced Behavioral and Health Supports (1 unit) • SPED 985, Professional Development: Reflections on Practice (1 unit) to be taken the last semester of the program
<p>Mild/Moderate Disabilities Specialization (8 units)</p> <ul style="list-style-type: none"> • SPED 634, Assessment: Students with Mild/Moderate Disabilities (2 units) • SPED 651, Legislation, Leadership, and Management of Special Education Services (3 units) • SPED 653, Advanced Instruction, Collaboration, and Consultation in Special Education (2 units) • <u>SPED 657, Facilitating Transitions (1 unit)</u>
<p>Moderate/Severe Disabilities Specialization (6 units)</p> <ul style="list-style-type: none"> • SPED 654, Adapting Curriculum for Community Involvement and Generalization (2 units) • SPED 651, Legislation, Leadership, and Management for Special Education Services (3 units) • <u>SPED 657, Facilitating Transitions (1 unit)</u>
<p>Early Childhood Special Education Specialization (6 units)</p> <ul style="list-style-type: none"> • SPED 655, Leadership and Management in Early Childhood Special Education (3 units) • SPED 651, Legislation, Leadership, and Management for Special Education Services (3 units)
<p>Additional requirement for the Professional Clear Level II Credential:</p> <ul style="list-style-type: none"> • Required participation in approved non-university experience. PCIP must have <u>evidence</u> of Non-University Experience Form attached and approved by University Level II advisor and District Support Provider. • Completion of a course in Health Education, including, but not limited to, nutrition, the physiological and sociological effects of abuse of alcohol, narcotics, and drugs, and the use of tobacco. This requirement must include verification of training in cardiopulmonary resuscitation (CPR) which covers infant and child to adult CPR skills. CPR certification must be completed while the applicant is in a teacher preparation program or is teaching on a valid credential based on a teacher education program. <p>SDSU Course:</p> <ul style="list-style-type: none"> • HHS 280, "Health Education for Teachers" (1 unit) <p>Computer Literacy Requirement SDSU Course:</p> <ul style="list-style-type: none"> • SPED 560 (SDSU Special Ed. students take it as part of Level I program – If you completed the Level I Specialist Credential at other than SDSU, see equivalent sheet for course to take to fulfill this requirement)