

**School of Teacher Education
Student Teacher Advisory Council Meeting
February 26, 2008 7:00pm-8:30pm
BA 253
Minutes**

STAC Representatives in Attendance:

Arielle Greenberg	Allison Yoder
Elizabeth Teasdale	Joe Barnard
Maria Velasco	Monica Beland
Tim Tibbs	

Welcome

Volunteer to take minutes- Arielle Greenberg

Approval of the agenda

Approval of February Minutes

Introduction of Visitor: Alexandra Allen came to speak to STAC as the President of Kappa Delta Pi. KDP is the international teacher honor society and the chapter at SDSU is called the Alpha Sigma chapter. If you would like more information visit the website at www.kdp.org. Initiations for this semester but you can apply at a later date (TBA) and you can be a student teacher or a teacher already. They are having a fundraiser next Thursday March 6 to raise money for the scholarships that they give out to local members of the chapter. They will be having a luncheon on April 19 where they will be honoring Nancy Fry who is an outstanding teacher. Also on April 5th they will be hosting a literacy event called Literacy Alive where they will be promoting literacy in the home. It will be held at a park that will be determined soon and they are looking for volunteers.

Introductions

Introduced ourselves around the room, stated block, and grade level:

Joe: North County, 1st semester, doesn't know grade yet

Monica: North County, 1st semester, 1st grade

Elizabeth: Santee, 2nd semester, 4/5 combo

Tim: SCIE 2, Single Subject, 8th grade English

Allison: North City, Single Subject, 1st semester, 8th grade Algebra

Arielle: SCIE 3, Multiple Subject, 4th grade

Maria: SCIE 1, Multiple Subject, not student teaching yet

Comments from STAC Advisor, Dr. Cheryl Mason

Since there were many new people attending the meeting Cheryl reintroduced herself and what her role is as the advisor and what the goals of STAC meeting are.

Action Items

- Newsletter: Arielle to get in contact with Kristin to start getting things into motion so there is a newsletter ready for the next meeting. Also to check that Kristin has contact Brent about format of the newsletter.
- Social Events: Woodstocks event went well around 35 people in attendance. (We are waiting on the money from the event hopefully to come later this week.) They are hoping to plan the next event with the fundraiser event or something happening at SDSU (ie Basketball game). If you have any ideas or a good day to plan an event please let Elizabeth or Allison Koman know.
- Website: Person in charge sick
- Working with Kappa Delta Pi: Alex came and made a presentation at the start of the meeting.
- Fundraisers: Information to come person in charge sick.

Concerns/Questions (names not included)

- Sickness...many people are sick and this was noted by the number of missing people at the meeting since normally the room is filled with people. Cheryl wants us to take care of ourselves. Things to do eat healthy, sleep well, and take vitamins!!!
- The budget cut and the possibility of layoffs and not many hiring's come this May. Cheryl let us know not to freak out and that we don't yet know the full effect of the budget cuts and that there may be position just not till later than normal. This meaning people may not get hired till late summer and maybe not till just before the school year begins.

Strengths (names not included)

- Website with great information teachsocal.org. This site is supposed to have helpful tools for teachers and for those that are going into the profession.
- Student engagement and how it makes us feel when the students get excited about our lessons.

Additional Ideas:

March 14: Career Fair at SDSU

Information about job application can be found either on edjoin.com or on the different district website.

We thought it would be helpful to go over the questions that are on some of the application. Here are some of the questions that can be found of the applications:

- Personal Biography
- Personal Career Goals
- Please describe your strengths as a teacher and how they would benefit students.
- On a scale of one to six (one being the highest), estimate your own ability to grow and increase your professional skills and knowledge. List specific evidence that supports your rating. (on two applications)
- Briefly describe the student management model that you would use in the classroom.

- List two books you have read in the last five years which deal with new trends, concepts, or findings in the teaching/learning field. Indicate your impression of the book and its theory etc.
- List and describe a successful innovative instructional or curriculum practice that you have implemented.
- Briefly discuss the role of assessment in education and how you use assessment data.
- Briefly describe how you would use technology to improve instruction and student learning.
- Briefly describe an instructional intervention that you have used to instruct a student or group of students that was having difficulty with a particular concept or skill.

Next Meeting: April 8th 7:00P in BA 253