

[Help](#)

## OM4 Class Survey - March 2001

Thank you in advance for your willingness to complete this comprehensive survey. This is the first major evaluation of OM4 since its revision last fall, and the information you provide will help to ensure that the program is on course. You are not required to participate in data gathering -- but your views and perspectives are important, and we hope you choose to do so.

Your anonymity is assured; only Raymond T. Zelenski -- the graduate student from San Diego State University conducting this study -- and his project supervisor, Dr. Marcie Bober, will have access to specific responses. Only aggregate results will be reported in the final Evaluation to PCOM.

Please read each question carefully, and allow yourself from 20 to 25 minutes to complete the survey.

The following demographic questions will help us distinguish the different classes participating in OM4 this term.

**1** In which section of OM4 are you registered?

- Monday, 6:00pm, San Diego
- Thursday, 9:00am, New York
- Friday, 9:00am, San Diego
- Friday, 6:30pm New York

**2** You are...

- Female
- Male

**3** Which age range describes you?

- 25 or under
- 26 through 30
- 31 through 35
- 36 or older

The following questions focus on OM4 and how it played out for you this term.

- 4** Traditional support materials (books, handouts) were available to you as you completed your group case activities.

Please Select

- 5** Nontraditional support materials (photo, video, audio, websites, etc.) were available to you as you completed your group case activities.

Please Select

For question 6, answer 1 for "Yes", and 2 for "No".

- 6** During the OM4 group case activity you had enough time to...

1  
Yes

2  
No

...participate in discussions.

...ask questions -- of the instructor and of your teammates while developing your solutions/conclusions.

...present your group's conclusions to the class.

...ask questions of the other groups as each of them presented their reports.

...receive constructive feedback on your work from your instructor and/or your peers.



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How effective, in your view, was case-based learning for helping you learn:

1 Not effective at all      2 Somewhat effective      3 Relatively effective      4 Highly effective

...how to treat common respiratory and digestive disorders?

1 2 3 4

...the representative signs and symptoms for each disease and pattern discussed?

1 2 3 4

...how to think both clearly and accurately -- relative to both TCM and Biomedicine?

1 2 3 4

...how to better interface clinically with the mainstream medical world?

1 2 3 4

In questions 10 through 18, please rate each on a scale of 1 to 5.

10

The subject matter for OM4 was...

Fragmented      Coordinated

1 2 3 4 5

11

Overall, student resource materials were...

One-Dimensional      Varied

1 2 3 4 5

12

Overall, student resource materials were...

Difficult to obtain      Accessible

1 2 3 4 5

**13** In general, the classroom learning environment was...

Negative					Positive	
1	2	3	4	5		

**14** In general, the classroom learning environment was...

Boring					Stimulating	
1	2	3	4	5		

**15** In terms of overall learning, the case-based learning activities were...

Not Important					Important	
1	2	3	4	5		

**16** Generally speaking, the case-based learning activities were...

Boring					Stimulating	
1	2	3	4	5		

**17** My overall impression of OM4 is...

A place to put in time					A place to learn	
1	2	3	4	5		

