



TPHS Staff Technology Survey

1 For tracking purposes only, please key in the last 4 digits of your Social Security Number.

Technology Experience and Use

2 How often do you turn to specific computer software or other technologies when you want to do the following?

1 Never 2 Rarely 3 Occasionally 4 Quite often 5 Most of the time

Gather information for instructional purposes

1 2 3 4 5

Prepare lesson plans

1 2 3 4 5

Prepare or adapt instructional materials

1 2 3 4 5

Assess student learning

1 2 3 4 5

Record or report student progress

1 2 3 4 5

Reflect on your actions to improve teaching

1 2 3 4 5

Communicate with colleagues

1 2 3 4 5

Learn new strategies to improve your teaching

1 2 3 4 5

3 To what extent can each of the following skills/attributes be attributed to the training you've received at TPHS?

1 Not at all due to the training 2 3 4 Mostly due to the training

Using a computer or other technologies more often

1 2 3 4

Using a computer or other technologies for a greater variety of tasks

1 2 3 4

Increased problem-solving expertise

1 2 3 4

Using technology for lesson preparation

1 2 3 4

Integration of technology into the curriculum

1 2 3 4

Technology Training

4 What are your preferences in learning to use new technology tools?

	1 Works well for me	2	3	4 Doesn't work well for me
Alone, by "just doing"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alone, via tutorial or manual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One-on-one instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in large groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 In which of the following areas have you received training? (Check all that apply.)

	1 AT TPHS	2 At a workshop/ conference	3 At another location	4 No training
Word processing (Microsoft Word, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Desktop publishing (Publisher, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Database (Access, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spreadsheet (Excel, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer graphics (PhotoShop, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multimedia applications (PowerPoint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic grading (Grade Machine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basic computer troubleshooting (checking connections, using online help)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mail (cc:mail, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet (Netscape, Explorer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating web pages (FrontPage, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of digital cameras or scanners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of presentation/projection system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Integrating technology into the curriculum

1

2

3

4

If you have NOT attended any technology workshops at TPHS, please skip ahead to Question 7.

6

The technology training I've received at TPHS:

1
Strongly Agree

2
Agree

3
Disagree

4
Strongly Disagree

Aligns well with other training provided at TPHS

1

2

3

4

Aligns well with subject-specific standards

1

2

3

4

Aligns well to the content and performance standards emphasized at TPHS

1

2

3

4

Has benefited me greatly as a teaching professional

1

2

3

4

Has been timely

1

2

3

4

Has addressed the areas in which I'm most interested or weakest (skill-wise)

1

2

3

4

Has called for my input and feedback

1

2

3

4

Has contributed to my confidence as a teacher

1

2

3

4

Has contributed to my effectiveness as a teacher

1

2

3

4

Has helped me communicate more effectively with parents

1

2

3

4

Has helped me communicate more effectively with school administrators

1

2

3

4

7

Please indicate the extent to which the training you've received has improved each of the following instructional practices.

	1 Not at all	2 Somewhat	3 Significantly	4 Extensively
My classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My organization/grouping of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My choice of student assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My strategies for assessing students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My strategies for planning activities, lessons or units	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How I "deliver" or present instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How (or how often) I collaborate with other teachers on instructional issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How I integrate or infuse technological tools into classroom instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My overall role as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing instruction that's learner-centered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Perspectives on Technology

8

For each of the following, please select the one answer that most closely corresponds to your perspective.

1 Strongly Agree 2 Agree 3 Disagree 4 Strongly Disagree 5 Don't Know

I am familiar with the TPHS technology plan

1 2 3 4 5

The basic software I need to use technology instructionally is available to me

1 2 3 4 5

The basic hardware and network capacity I need to use technology instructionally is available to me

1 2 3 4 5

There is sufficient technical support at school

1 2 3 4 5

The use of technology is a priority of the administration at TPHS

1 2 3 4 5

Incorporating technology into my instruction helps students learn

1 2 3 4 5

I don't have enough time to incorporate technology into my lesson plans

1 2 3 4 5

I teach in a subject area that doesn't lend itself to using technology, including the Internet

1 2 3 4 5

Technology interferes with personal relationships I have with my students

1 2 3 4 5

Computers and other technologies are as important in classrooms as pencils and books

1 2 3 4 5

I feel awkward when confronted with using technology in my classroom

1 2 3 4 5

9

For each of the following, please select the one answer that indicates the extent to which you agree with its importance in helping your students meet Expected School-wide Learning Results (ESLRs).

	1	2	3	4
	Not important at all			Extremely important
Having students work on real life issues/problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having students work on lessons/activities that are multi-disciplinary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking students to synthesize information that they or fellow students have generated into a final graded product or project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having students work in teams, with each team member assigned to a specific role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having students work in teams, with no roles specifically designed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using subject-specific (math, spelling, etc.) drill and practice software programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having students plan, compose, write, and edit stories, essays or reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publishing student work electronically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having students conduct web-based research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having students communicate online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating school or classroom web pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My participation in technology-focused professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographics

10

Age

30 or younger	31 to 40	41 to 50	50 or older
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11

Years of teaching experience

12

Number of years teaching at TPHS

13 Departments in which you teach (English, science, social studies, etc.)

14 Gender

15 Education

BA	BS	Masters	Masters +	Doctorate
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16 When was the last time you participated in technology training offered at TPHS?

17 Do you use a computer at home for work?

No	Sometimes	Often	Extensively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18 Would you be willing to participate in a telephone or face-to-face interview or a classroom observation?

If so (and to obtain more information), please provide your email address:

After answering all the questions, click the "submit" arrow below to complete the survey.

